

# The University



# Hatchet

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February 23, 1966

## Elliott Installed at Convocation

**Geo. Washington  
Ahead of Times,  
Remarks Elliott**

THE INAUGURATION of Dr. Lloyd H. Elliott as University president was held Monday night at winter convocation exercises. The text of the president's inaugural address, and the text of his charge to the graduates, follow.

### Inaugural Address

Those who build universities are involved in a task that is always incomplete; their fellow-laborers include members of all generations. In joining that large group of men and women who have had a part down through the years in fashioning this distinguished University, I pledge my every effort.

The office to which you have elected me carries in itself a full measure of responsibility but, when coupled as it is with the founding of the nation, the presidency of The George Washington University brings an even greater dimension of accountability. It was Washington's hope, you will recall, that students from all parts of the country would acquire the habits of good citizenship while being instructed in the arts and sciences.

In paying tribute again to the vision of the leader whose name this institution so proudly bears and, standing (behind) the seal which carries his profile, I join all friends of this University both far and near in working to realize now the greatness which it will one day attain.

Much has been written in recent years of this instrument of society--the university--in which The George Washington University holds membership. Perhaps there is still room for further dialogue.

Traditionally, the university has been required to defend itself against outside intervention. Through the years this intervention has taken different forms. No matter what its origin, it has been aimed generally at restricting academic freedom--the first standard of a university. Many of our institutions must yet today fight continuing battles against such interference.

Some of this interference is brought about by those who would

(See Inauguration, p. 14)



Photograph by Seth Beckerman

NEWLY INSTALLED President Lloyd H. Elliott awards a degree to the student, Marshall of the Columbian College, Annetiese Catherine Moore, at Monday night's Winter Convocation.

## Elliott Receives GW Seal At Installation Ceremony

Dr. Lloyd H. Elliott was inaugurated as the University's fourteenth president at the Winter Convocation held last Monday, Feb. 21, in Constitution Hall.

Board of Trustees Chairman E. K. Morris, together with former University President Cloyd H. Marvin (1927-58), formally invested Dr. Elliott as president, presenting to him the symbols of his office: a medallion of the great seal of the University, and a copy of the University's charter.

In his inaugural address, which was the convocation address as well, the new president spoke of the proper function of a university and of dangers facing the institution.

"I suspect the greatest danger today stems from those who would like to turn the university into a battlefield for causes unrelated to academic freedom

and the pursuit of knowledge.

"The necessities of the university remain the same, however, as in earlier years. They are the knowledge with which to consider the worthy life, the intellectual stimulation necessary to encourage the search, and the community of scholarship in which reason predominates," Dr. Elliott stated.

Approximately 650 of the 1122 summer and the 610 winter graduates receiving degrees were present at the convocation.

Of the 18 doctoral degrees conferred, there were five Doctor of Education degrees, one Doctor of Science degree, and eleven Doctor of Philosophy degrees.

Among those receiving PhD's was University Professor Peter P. Hill, who received his doctorate in history.

University Marshal John F. Latimer led the academic procession, while music was provided by the University Orchestra under the direction of George Steiner.

Clergymen of three faiths offered prayers during the convocation. Bishop John S. Spence, Auxiliary Bishop of the Roman Catholic Archdiocese of Washington, gave the invocation.

Dr. Joseph R. Sizoo, professor of religion and director of University Chapel, offered the inaugural prayer. Rabbi Samuel Scolnic, president of the Washington Board of Rabbis, delivered the benediction.

Following the conferring of degrees, President Elliott delivered the charge to the graduates.

"As a university is measured by its dedication to integrity, by its commitment to knowledge and truth, and by its reasoned answers to society's on-going complexities," he began, "so too must you as graduates draw from that accumulated wisdom, from the discipline of scholarship, and from the power of truth the guideposts for your own lives."

Yesterday, the President and Mrs. Elliott were honored at an

(See Elliott, p. 14)

### Martha's Marathon

## 100 Prizes To Be Auctioned

OVER A HUNDRED PRIZES will be auctioned off or won at Martha's Marathon of Birthday Bargains, Friday at 8 pm in the men's gymnasium.

For twenty-five cents, payable in advance or at the door, participants may bid on such items as lunch on Capital Hill with Speaker of the House McCormick, President Elliott's job for a day, or sociology Professor Stevens' green World War II sweater.

(See complete list auction items, page 8)

Sponsored by the Superdorm staff and the Inter-Residence Hall Council, the Marathon (MMBB) is open to the entire University Administration, faculty and student body.

According to Resident Assistant Judy Wanger, chairman of the auction, the Marathon's primary purpose is "to boost the spirits of the participants."

All profits from the auction will be used to buy books for the University Library. Contributions for the Marathon, and items to be auctioned, have come from various persons and organizations in the University, as well as throughout the Washington area.

The largest donation is being contributed by the University's General Alumni Association, which has promised to match all profits up to \$500. The GAA is also staffing the

concession booths and is guaranteeing the concessions against loss.

Serving as mistress of ceremonies will be Lillian Brown, head of the University's Public Relations Radio and TV Department.

Auctioneers secured for the Marathon include columnist Drew Pearson, unless an unexpected emergency should keep him away; local disc jockey Bob Parkinson; Dr. Leggett of the speech department; and Alumnus Dallas Shirley.

In addition, Miss Wanter expects to have President Elliott and Vice President Brown, among others, wield the auctioneer's gavel.

Dave Phillip's Fifth Column will provide music to bid by, while the auctioned items will go to the person offering the highest amount of cash.

Many of the items will be sold singly, others will be sold in twos, and a few are for groups as large as six and eight people. There will also be Martha's special bonus items and doorprizes.

Hot dogs and drinks will be sold at refreshment stands; the Archdiocese of Washington has granted a dispensation enabling all Catholics to eat meat at the auction.

Tickets for the Marathon will be on sale for twenty-five cents, today, tomorrow, and Friday in the Students Union and Superdorm lobbies. They will also be sold at the door.

## University Calendar

Wednesday, Feb. 23

University Chapel: Rev. Doctor Albert P. Shirkey, 12:10 pm, Mount Vernon Methodist Church, 1906 H St. NW.  
Engineer's Week, Feb. 23-26, Tompkins Hall.  
Student Council Meeting, 9 pm, fifth floor, Library.

Thursday, Feb. 24

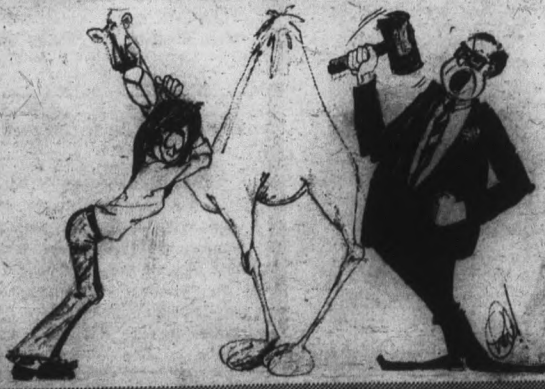
Basketball: Southern Conference Tournament at Charlotte, N.C., Feb. 24-26.

Friday, Feb. 25

Martha's Marathon of Birthday Bargains, 8 pm, men's gymnasium.

Tuesday, March 1

Deadline for financial aid applications by graduate students.



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## Bulletin Board

Wednesday, Feb. 23

EPISCOPAL Holy Communion will take place at 12:40 pm and at 5:05 pm in Woodhull C.

MOUNTAIN CLIMBING Club will meet at 8 pm in the Sigma Chi house to discuss the constitution and plan upcoming activities.

Thursday, Feb. 24

LUTHERAN Student Association will hold early Lenten Communion, 8 am, at the Western Presbyterian Church.

TASSELS will hold its spring organizational meeting in Woodhull C from 3:30-4:30 pm. All members are required to attend.

CHRISTIAN SCIENCE Organization will meet at 5:05 pm in Bldg. O. The meeting is open to all students.

SIGMA ALPHA ETA, speech and hearing honorary, will sponsor a talk by Dr. Edwin Shuts, a speech therapist at Walter Reed, at 7 pm in Library 1A. The meeting is open to all students.

COFFEE CUP Discussion Series will be held at 7:30 pm in the Strong Hall Lounge. The subject will be "Man and the Computer."

Friday, Feb. 25

HILLEL FOUNDATION's "Meet the Professor" series will sponsor a talk by Rafael Supervia, professor of Spanish at the University, on the poetry of Rabbi Shem Tob de Carrillon, Spanish poet of the 14th century, at 12 noon in the Hillel House.

ORDER OF SCARLET meeting for all pledges and newly initiated actives will be held at 12:15 pm in the Student Union Annex, rm. 215.

CHESS CLUB will meet in Gov't 300 from 1 to 6 pm. Elections will be held between 3 and 4 pm.

GEOLOGY CLUB will present the film "Diamonds Under the Sea" at 2 pm in Mon. 103. The meeting is open to all students.

INTERNATIONAL STUDENT House, 1825 R St. NW, will sponsor a talk by Senator Maurine Neuberger on "How can our overseas aid programs be improved?" at 7:30 pm.

INTERNATIONAL FOLK Dancing will be held at Bldg. J, at 8 pm.

Saturday, Feb. 26

WESLEY FOUNDATION will present a speech by Dr. Kay,

cultural counselor of the Vietnam Embassy, at 3 pm at the Union Methodist Church, 814 20th St. NW. The meeting is open to all students.

Sunday, Feb. 27

GERMAN OUTING CLUB will leave by car at 8:45 am from the 23rd and I Sts. parking lot, for a hike in the Blue Ridge Mountains. Interested students call Ed Buss, 333-9699.

WESLEY FOUNDATION will sponsor a discussion by Dr. Tripp and Dr. Kresge of the A.I.D. Disaster Relief Staff, at 4 pm at the Union Methodist Church, 814 20th St. NW. A supper will be served at 6 pm.

## Deadline Tomorrow For Post Office Jobs

CIVIL SERVICE EXAM applications, required of those seeking summer employment in the U.S. Post Office Department, must be filed by tomorrow, Feb. 24.

Application forms (Form 5000AB) may be obtained from the University Placement Office, offices of the U.S. Civil Service Commission, and post offices.

### Big Sis Petitioning

PETITIONING FOR BIG SIS and Big Sis Board opened Monday, Feb. 21, and will remain open until March 4, in the Student Activities Office. Interviews for Big Sis Board will be held Saturday, March 5.

The hour long competitive examination will qualify those scoring highest for post office positions beginning May 1 and ending Sept. 30, paying \$2.37 an hour. Veterans will be given preference and children of post office employees are ineligible.

Applicants should send their 5000AB forms to the Executive Secretary, Establishment Board of U.S. Civil Service Examiners, U.S. Post Office, Washington, D.C.

## Ten-Cent Beer Highlights Political Affairs Party

TEN-CENT BEER will highlight an orientation party tomorrow evening by the Political Affairs Society, topping off a week-long membership drive.

The party, open only to members and one guest each, will be held from 7 to 11 pm on the second floor of the Campus Club. Future plans for the club will be discussed.

Memberships are being made available at tables set up in both the Student Union and the Superdorm lobby today and tomorrow. The membership fee is \$1.

Tonight at 8:30 in Gov't 102 a meeting of the society will be held at which time officers will be nominated for the semester.

According to president Don Caruthers, the purpose of the organization is to "obtain speakers of exceptional ability to discuss with interested students current and vital affairs."

### Dr. Brown To Speak

DR. JOHN ANTHONY BROWN, University vice-president and dean of faculties, will speak on "The Laymen's Analysis of Christianity in Contemporary Culture," Thursday, March 3, 12:30-12:50 pm, at Union Methodist Church, 814 20 St., NW.

### Health Center Hours

GW'S HEALTH CENTER has extended its hours to remain open from 5-10 pm, Monday through Friday, and from 9 am to 12 noon on Saturday.

Dr. Robert Atkins, who joined the Health Service Feb. 14, staffs the Center during its new hours.

## WRGW Daily Schedule

680 On the Dial in All Dormitories

Time	Program
6:00	"Two Bits"--Light music and comedy.
7:00	World News (and every hour on the hour).
7:05	Campus News.
7:10	Colonial Sports--highlights and interviews.
10:00	"Night Sounds"--Rock'n roll, Jazz, Popular and Folk.

### Program Highlights

Monday, 7:20-7:35 -- "College Authors Forum:" college professors discuss world situations.

Tuesday, 7:20 -- "BBC Overseas Assignment:" BBC reporters discuss world situations.

7:50 -- "View from the Thirty-third Floor:" four minute essays on various interesting subjects

8:05 - 10:00 -- Jim Campbell's "Solid Gold Survey."

Wednesday, 7:20 -- "Campus Talk:" interviews with campus personalities.

Thursday, 7:20 -- "Student Council Reports"

7:25 -- "View from the Thirty-third Floor."

8:05-10:00 -- "Sounds of Song:" live discotheque from the Campus Club.

Friday, 8:05-10:00 -- "Sunshine, Lollipops, and Rainbows:" light, happy music to start the weekend.

7:20 -- Campus Talk.

Sunday, 5:30 -- Hockey game rebroadcast.

9:00 -- Intramural basketball game of the week.

## GW Radio Reorganizes To Improve Programming

WRGW, the University radio station, is reorganizing its news, sports and music services in order to bring improved programming to the GW student body, according to Station Master Mel Wahlberg.

The WRGW news department,

headed by Jim Campbell, broadcasts world news nightly, every hour on the hour, from 7 pm until midnight.

Following the news on Wednesday and Friday nights, Betty Bevan interviews campus personalities on "Campus Talk." She is currently interviewing the new members of the Student Council.

Student Council meetings are summarized by Joe Vitagliano on "Student Council Reports," Thursdays at 7:20 pm.

Campus sports are presented by Marc Leepson and Dave Miller weekday nights at 7:10 and 10:10. Leepson rebroadcasts the intramural basketball game of the week on Sunday at 9 pm.

The "Night Sounds" shows, from 8:05 to 12 nightly, feature a variety of recorded rock-and-roll, jazz, popular and folk music. On Tuesday nights, from 8:05 to 10 pm, Campbell presents his own "Solid Gold Survey," posted every Monday in the Student Union.

The "Night Sounds" show on Thursdays from 8:05 to 10 pm is Mike Frankhouser and Jack Murphy's "Sounds of Song," a live discotheque broadcast from the upper room of the Campus Club, featuring requests, oldies, and interviews, along with the top twenty.

On Friday nights, Roger Rosenberg's "Sunshine, Lollipops and Rainbows" show presents light music "to start off the weekend."

WRGW broadcasts nightly from 6 pm until midnight at 680 on the AM dial.

### Grad Record Exam

GRADUATE RECORD Examinations for GW seniors will be given on Saturday, March 26, instead of on Saturday, April 2, as originally scheduled, according to University Registrar Frederick B. Houser.

## Career Interviews...

These companies will be interviewing seniors and graduate students for career employment in the Student Placement Office on the following dates:

- Feb. 23 City of Detroit  
Ramapo Central School District
- Feb. 24 Pennsylvania Railroad  
R. J. Reynolds Tobacco Co.  
Communications Satellite Corp. (COMSAT)  
Cummins Engine Co. Inc.
- Feb. 25 Baltimore Department of Public Works  
Maritime Administration  
Baltimore Board of Education  
Aetna Casualty and Surety Co.
- Feb. 28 Abraham and Straus  
F. W. Woolworth Co.

See the Placement Office for further details: 2114 G St.



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# Engineers To Sponsor Special Education Grants, Area HS Conference Fellowships Offered

GW'S SCHOOL of Engineering and Applied Sciences will sponsor an open house and a forum on engineering in honor of National Engineering Week, Feb. 21-26.

Tompkins Hall will be open all this week for tours of the building and special industrial, governmental and armed service engineering exhibits, including displays on the Boeing 727 and the Apollo and Gemini space projects. On Thursday and Friday, demonstrations and experiments will be set up in the labs.

The University is inviting students from 225 area high schools and members of 650 science-oriented clubs to attend the open house, in order to acquaint them with the engineering profession and the GW engineering school. Some 1500 high school students are expected to attend.

Guided tours of Tompkins will be conducted by GW undergraduate engineering students from 9 am to 5 pm on Feb. 24 and 25, and from 9 am to 1 pm on Feb. 26. However, the building will be open every day to persons interested in the displays.

On Wednesday, Feb. 23 at 8 pm, the University's Engineer Alumni Association, will sponsor an open forum on engineering in the lower lounge of Lisner.

Guest engineers who will make presentations include moderator Dulany DeButts, of Engineering and Planning Services, an Annapolis, Md. firm; Martin J. Votaw, manager of the Spacecraft Products Division, COMSAT; and John Crenca, project director of Jansky and Bailey Division of Atlantic Research Corp. Also included will be Stephen Woodzell, executive vice president of PEPCO; Kreiger Henderson, Member of the Highway Research Board of the National Academy of Sciences; and E. A. Wareham, a junior partner in Frank J. Sullivan Associates,

representing the Consulting Engineers' Council.

A special edition of Mecheleciv, the engineering magazine, will be published during Engineer's Week. Various School of Engineering professors have been asked to contribute to this edition.

Events for Engineer's Week at GW are being planned under the direction of Douglas Lowe, a senior structural engineering student.

Assisting are student, professional, and honorary engineering societies Theta Tau, Tau Beta Pi, Sigma Tau, the American Society of Mechanical Engineers, and the Institute of Electronic and Electrical Engineers.

## 'Man and Computer' Subject of Coffee Cup

"MAN AND THE COMPUTER" will be the subject of the first Coffee Cup discussion of the spring semester, to be held tomorrow, Feb. 24, at 7:30 pm in Strong Hall Lounge.

Participating in the discussion will be Dr. Harold F. Bright, professor of statistics, associate dean of faculties, and acting dean of the School of Government, Business, and International Affairs; and Dr. C. E. Rice, professor of psychology and assistant director of the biometric laboratory of the University Research Center.

According to Coffee Cup Series Chairman Paul Walker, the discussion will center on the current uses being made of computers with special emphasis on the implications for man and society.

Some speculations will also be offered on the future uses of computers and the resulting effects. A third professor is being sought for the discussion.

On March 3, Dr. Benjamin Van Evers, Dr. Theodore Perros, and Dr. William Chubb will discuss the current dichotomy between

FELLOWSHIPS and traineeships for students interested in special education are offered for the 1966-67 school year by GW's special education department.

The traineeships are for 30-36 hours of senior level work leading to a Bachelor of Arts in Education. They provide full tuition and a \$1,600 stipend. Students applying must have completed three years of undergraduate work in general education with a minimum QPI of 2.5.

Fellowships provide up to three years of graduate school and cover full tuition, a \$2,000 stipend

for the first year, a \$2,400 stipend for the second year, and a \$2,800 stipend for the third year, plus \$400 for each dependent, if eligible.

Applicants must have a bachelor's degree, preferably in elementary education including student teaching or the equivalent, with a 2.5 QPI for work leading to an MA degree, or a 3.0 QPI for work leading to a higher degree.

Final date for filing applications is Feb. 28. Application forms and information may be secured by writing or going to: Special Education Program, Bldg. S, rm. 30, George Washington University.

These fellowships and traineeships are supported by a grant from the United States Office of Education.

Special education is education for children who are emotionally disturbed, mentally retarded, physically handicapped, culturally deprived, who have a speech or hearing problem, or who are gifted.

GW currently has programs for teachers of mentally retarded and emotionally disturbed children; next year the department will be expanded to include training for teachers of the physically handicapped.

The idea for a special education department at GW was initiated by President John F. Kennedy who was particularly interested in seeing a model special education program started in the Washington, D.C., area. GW was selected for the first program.

Dr. Perry Botwin, director of the program at GW, said that last year there were over two hundred positions available for the dozen graduates of the program. "It's a world of opportunity," he said.

According to Dr. Botwin, the field combines social work, teaching and counseling, and the student entering it must be creative and flexible. He said that becoming a special education teacher means working with the child's family as well as the classroom teaching.

According to the United States Office of Education only thirty per cent of the students who need this kind of special attention get

it, and today there are only sixty thousand teachers in the field.

He believes that attitudes are changing, and said that the school districts with which GW's department works are no longer fighting



Photograph by Beth Beckerman

Dr. Perry Botwin

to keep their children out of special education classes.

Professor Merle Van Dyke, another member of the department, who spoke about the kind of student who will make a good special ed teacher stated, "The important quality in this field is a creative personal approach rather than just a strong intellectual background." He noted that pupil-teacher relationship is particularly important here.

Dr. Botwin said of the program, "We are joining theoretical knowledge with practical experience."

The three men who comprise the special ed program all agreed that they were pleased with GW's program because of good support from the Administration and faculty and high morale within the department from their students.

Professor R. W. Proudy said that he came to GW "because I wanted to be affiliated with a department that was becoming very good and that had a very congenial atmosphere."

Dr. Botwin received his BA from Rutgers, his MA from NYU and his EdD from Teachers College, Columbia University.

Professor Van Dyke received his BA from Calvin College, his MA from Michigan State, and hopes to get his PhD from the University of Michigan soon.

Professor Proudy received his BS from Genesee State and his MS from Syracuse, from which he also expects to get his PhD soon.

## Financial Aid

ALL UNDERGRADUATE students who were awarded financial (scholarship or loan funds) for the academic year 1965-66 must reapply by April 1 in order to be considered for renewal of these funds for 1966-67.

The forms are available in the Office of Student Financial Aid 2110 G St., NW (Bldg. T).

Any student who received Trustee Scholarships prior to 1965-66 need not file an application.

March 1 is the deadline date for graduate students to apply for National Defense Student Loans for 1966-67.

## Outing Club Hikes Monthly In Blue Ridge Mountains

by ED BUSS

ONCE A MONTH Dr. Klaus Thoenelt, professor of German at the University, leads a group of book-weary students out into the open air of Virginia's Blue Ridge.

The next hike will be this Sunday, Feb. 27. It will be fairly short and easy, perhaps ending warmly at a shelter-fireplace somewhere in the heart of the snow-covered mountains.

Although the group is called the German Outing Club, it is not strictly a German-speaking organization. The hikers do, however set the woods ringing with the

merry sounds of German folk and student songs.

The hikes afford students an opportunity to get out of poisonous city air, and to breathe again what nature intended, to eat country apples, and to enjoy the mountains' splendid beauty. They also offer a healthy stretch of limb and a relaxation of spirit.

A pair of heavy shoes, a lunch, and an ounce or two of dogged determination for those occasional steep slopes are the only requirements for joining the group.

At present the hikers are scouting the dusty corners of libraries and of the Student Union for new members.

Hikers leave by car from the 23rd and I sts. parking lot at 8:45 am. Anyone who wishes to come along should call Ed Buss at 333-9699.

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## SC Viet Nam Poll Shows Students Against Policy

AN AREA-WIDE SURVEY of student opinion on the U. S. Vietnam policy found the majority of GW students either against the policy or stuffing the ballot boxes, according to Student Council Program Director Lou Colaguori.

According to Colaguori, answers to the poll, distributed last week in Superdorm and the Student Union, totalled 460.

Students in favor of the present policy numbered 175, with 203 against and 43 undecided. The 109 feeling that the U. S. has made adequate efforts for peace

in Vietnam were outnumbered by the 202 with opposite feelings, while 44 were undecided;

Two hundred students feel that no stronger military action is necessary. Students in favor of more military action numbered 145, with 63 undecided. When asked if they feel public opinion influences U. S. foreign policy, 219 students answered yes and 147 no, while 48 were undecided.

"I am sure that much of the negative reaction was due to ballot-box stuffing," concluded Colaguori.

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## Larry Self Elected To IFC Presidency

LARRY SELF of Delta Tau Delta was elected president of the IFC last Wednesday night following a motion to suspend the by-laws by holding both nominations and elections at the same meeting.

Self, president of his fraternity and vice-president of Gate and Key, was elected president by acclamation following the withdrawal of Bill Halamandaris of Sigma Alpha Epsilon.

In the only contested race, Paul Walker of Kappa Sigma defeated Peter Aborn of Alpha Epsilon Pi for the vice-presidency.

The remainder of the seven offices were elected by acclamation. They were: Arnie Bellefontaine of SN, recording secretary; Bill Herman of PSD, corresponding secretary; Ron Clancy of SK, treasurer; Joe Miller of PSK, rush chairman; and Les Garden of TEP, social chairman.

The new officers will begin their term of office on March 2, and will be installed at the Greek Sing on March 4.

Moving to suspend the IFC bylaws, which stipulate that the election of officers is to occur two weeks after the nominations, Gate and Key Representative Alan May said:

"The members alone are the

best judge of Council candidates' qualification, for they alone watch the members performance.

"By holding the elections the night of nominations, the delegates vote on the basis of qualifications, whereas if it was brought back to the houses, campus politics and scars from rush would be injected into the electoral consideration, both of which would be detrimental to greek unity," he concluded.

May's motion was unanimously approved by the Council.

In another suspension of the by-laws, the Council divided the office of secretary into corresponding and recording secretaries, to more evenly distribute the work load of administrative details and allow a clearer definition of responsibility.

The corresponding secretary will serve as editor of the IFC Times, co-editor of the Greek Way, and liaison with the faculty and administration.

Outgoing President Bruce Innes expressed pleasure with the work of this year's Council and great confidence in the newly-elected officers.

"The Coffee Cup Series represents a real step in the right direction. It is my hope that the IFC will use such programs as a basis for further and continued involvement in the ever-expanding University community," he said.

President-elect Self added that "The Council this year must work for a more unified greek system which can deal with the problems of interfraternity administration, but more importantly, can move beyond these concerns in a effort to harmonize the tremendous resources of the greek community with those of the University as a whole."

"One of my major tasks as vice-president," said Walker, "will be an attempt to increase the effectiveness of the Council by changes such as a complete overhaul of the constitution, an enlargement of the Council, and the creation of a more workable committee system."

### Spring Rush

## 21 Girls Join Sororities

TWENTY-ONE GIRLS pledged sororities on Feb. 9, following spring rush. The pledges and their sororities follow.

ALPHA DELTA PI--Rosemary Straka;

CHI OMEGA -- Jeanne Gongwer;

DELTA PHI EPSILON--Peggy Cooper, Susan Rosenthal, Doris Schaechter;

KAPPA DELTA -- Barbara Morgret;

PHI SIGMA SIGMA -- Suzanne Kratzok, Ellen Limmer, Sheila Ober, Helen Reichmann, Dinah Trachtman, Wendy Weiner;

PI BETA PHI--Karen Gruber, Elizabeth Kamp;

SIGMA DELTA TAU--Sheryl Becker, Carol Ducas, Judith Kempler, Wendy Winett;

SIGMA KAPPA -- Betsy Taylor;

ZETA TAU ALPHA -- Elizabeth Bronstein, Stephanie Chase.

Following the elections, it

## Greeks Will Raise Voices In Annual Panhel-IFC Sing

THE GREEK SING, co-sponsored by the Interfraternity and Panhellenic Councils, will be held on March 4 at 8 pm in Lisner, with seven sororities and six fraternities participating.

The thirteen groups which survive the Feb. 26 elimination

round will be Dr. Pearlman of the Maryland University Glee Club; John Scott, Eastern High School choral director; and Lt. Server, director of the Navy Sea Enchanters.

Judges for the elimination

In the final round judges will be Norman Lang, co-director of the Voice of America; Jeff Simmons, director of American University Choral; and Mrs. Tony Shore, manager of Shore's Vocal School in D.C.

The selection will be made on the basis of tone, pitch, ensemble, diction, interpretation, and harmony.

Noting that the groups have been practicing for quite a while, Sing Co-chairman Bill Halamandaris of SAE stated, "I expect the performance to be quite excellent."

In addition to a first, second, and third place award for the best sororities and a first, second, and third to the best fraternities, awards will be presented to the best director in each category.

IFC and Panhel will present various other awards at the Sing. Panhel will present scholastic awards for the best overall chapter QPI and for the senior sorority woman with the highest QPI.

IFC will present the award for the outstanding professor on campus as well as the Don C. Faith award for the outstanding IFC delegate.

Working with Halamandaris is Dee Feldman, Panhel Sing Chairman.

## IFC: A Foster Parent

A TEN-YEAR-OLD Vietnamese boy, named Tran A. Duong has been adopted by the Interfraternity Council under the Foster Parents Plan.

Duong is the oldest of five



Foster Parents

Tran A. Duong children in a family whose income is \$1.38 a day.

Both of the boy's parents are ill; his father is being treated in a public hospital for tuberculosis.

The IFC's monthly donation to the Foster Parents Plan provides Duong and his family with a cash grant of eight dollars, as well as clothing supplies, special medical care, and the opportunity for an education.

"Most important however," pointed out Les Garden of Tau Epsilon Phi, chairman of the IFC Foster Parents Plan Committee, "the IFC hopes to provide Duong with the knowledge that he has a foster parent and friend who cares enough to help."

### ODK Petitioning...

PETITIONING FOR ODK, junior-senior men's honorary, opens today, Feb. 13, and will close at 5 pm Tuesday, March 1.

ODK honors outstanding junior and senior men who have a minimum of one year in residence at the University and rank in the upper thirty-five percent of all men in their division.

Leadership, scholarship, and achievements are stressed. Petitions can be picked up in the Student Activities Office, Student Union Annex, 9-5 daily.

## New Gate & Key Officers Named at Last Meeting

NICK BAZAN of Phi Sigma Kappa Fraternity was elected president of Gate and Key, fraternity men's honorary at its meeting last Thursday night. Bazan is former president of the IFC and former activities director of the Student Council.

Elected to the vice-presidency was Larry Self of Delta Tau Delta, the newly chosen president of the IFC.

Other officers elected were Bill Spedel of Sigma Nu, secretary; Brian Mitchell of Tau Epsilon Phi, treasurer; John Chew of Sigma Alpha Epsilon, social chairman; and Vince Grey, also of TEP, sergeant-at-arms.

was announced that Gate and Key has accumulated \$816 in its fund for the Library, and that \$500 of this fund will be turned over to the University Librarian at the IFC-Pan Hel Sing for immediate purchase of new books.

According to Larry Self, new vice-president, there will be a closed party for members and guests on Saturday, Feb. 26, and new Gate and Key members will be tapped at the IFC Prom on March 5.

Eligible for membership are those fraternity men who have held an office in a social fraternity, have been active in campus programs, and have a good academic record.



Photograph by Gary Poush

HONORING ITS SIXTIETH anniversary on campus, Zeta chapter of Sigma Kappa Sorority held a reception for its area alumnae and recent initiates. Special guests were (from left) Miss Jean Elizabeth Smith, Mrs. Herbert Solyum (charter members of Zeta), and Mrs. Ruth Alden Walton (a member of the second pledge class). They were presented with violet corsages, the flower of Sigma Kappa, and a red rose, the flower of Zeta. Zeta chapter was founded on February 14, 1906 and is the third oldest sorority on campus.

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**RICK HARRISON** takes the oath of office of the Student Council President from immediate past president, Skip Gnehm.



**STATE OF THE UNION:** President Harrison addresses the conference of student leaders at Airlie House. Tom Metz (left), co-organizer of the conference, and Skip Gnehm, listen to Harrison's plea for an end to factionalism.

## Student Leaders Meet at Conference

THE NEED for better communication and publicity was voiced at the first Airlie House Student Government Conference held Saturday, Feb. 19.

Members of the Board of Trustees, Administration, and students of the old and new councils met in panels and discussion groups during the day-long conference.

A panel of E.K. Morris, chairman of the Board of Trustees; Lloyd H. Elliott, president; John A. Brown, vice-president and dean of faculties; Virginia Kirkbride, dean of women; Paul V. Bissel, dean of men; and Skip Gnehm, outgoing Student Council president kicked off the conference.

In pledging the trustees' receptiveness to student ideas and criticism, Morris pointed out that our University has entered a new phase of development. There are new people to face the new and old problems.

In stating that communication between the parts of the University community was the greatest problem, Morris announced the formation of a medical council to act as liaison between the Medical Center and the Board of Trustees.

The council will be composed of faculty, students and key representatives of the community. Eventually there will be 15 such councils dealing with various facets of the University.

Morris was elected last June; President Elliott was inaugurated Monday, and a newly elected Student Council was inaugurated at the conference.

When "the intransigent Dean of Faculty," Dr. Brown, attacked the problem of communication, he stressed the need for a pertinent, valid exchange of real situations. As he said, "Communication is only as good as the material being communicated. Students," he claimed, "want access to the valid important facts, and are disdainful of the mickey mouse."

"Further," Brown claimed, "if there is to be real communication" between the three segments: student, faculty, and administration; they all have "to know what each segment is talking about, and have to realize that no one segment is infallible. We are all students."

In describing the University community, Dean of Men Paul V. Bissel stated, "It is a sum of the whole composed of not only the students, faculty, and Administration, but also the community in which the

university is located; and especially is this true in Washington." To Bissel participation is the key to community recognition. He stressed the need for student involvement in community service.

In discussing the role of student body leaders, Skip Gnehm stressed the two-way relationship, saying, "On one hand, we are student activists trying to get things done; on the other hand, we can see trouble that the University has which can prohibit needed action."

"The reconciliation of the two sides is the greatest dilemma of a student leader. Not only does he have to reconcile himself personally, but also his constituency, which may not know all the facts."

"One of the most vital roles of student government," according to President Elliott, "is for each Student Council member to establish student-to-student relationships which focus toward the University. The entering freshman is eager to participate, he is internally focused to the University." But he can lose interest, he said. It is therefore the job of student leaders to maintain his interest, he concluded.

After the general panel discussion, the conference broke up into five discussion groups.

Group 1A, chaired by Skip Gnehm, discussed the role of student government in student activities. Marietta Bernot led Group 1B in a discussion of the role of student government in community involvement.

The relationship between the student body and the Student Council was the topic for group 1C chaired by Ken West. They discussed the Council's responsibility to the students, if the Council representative should solely represent the views of his constituents, or vote as he saw fit.

Group 1D probably had the most distinguished audience in its discussion of Student Council-faculty relations. President Elliott, Vice-President Brown, Student Life Chairman Peter P. Hill and others sat in this discussion chaired by Rick Harrison.

One of the main topics for discussion was the relationship between the Faculty Senate, the Student Council and the Administration.

The decision by the Senate last week to exclude students from their meetings was attacked by the

students as being naive. The point was made that the students did not want a vote in the Senate, any more than they wanted voting faculty members on the Council, but they did feel that the lack of communication between the two representative bodies was extremely poor, and that students should be allowed at Senate meetings, just as Council meetings are open.

It was recognized that because of the nature of some of the Senate business closed meetings would be necessitated, but that students realize this and are not going to feel slighted at being closed out of discussions of salaries, investigations and other private matters.

The last of the first series of discussions was chaired by Tom Metz. They discussed student government and academic freedom.

After lunch, the second group of discussions were held. These were merely broken down into constituencies. All the commuters went to one, dorm representatives to another and so on.

The third series of discussions took the same problems as the first series, but discussed them in different contexts and from different points of view.

The conference concluded when new Council members were installed and Harrison gave his address.

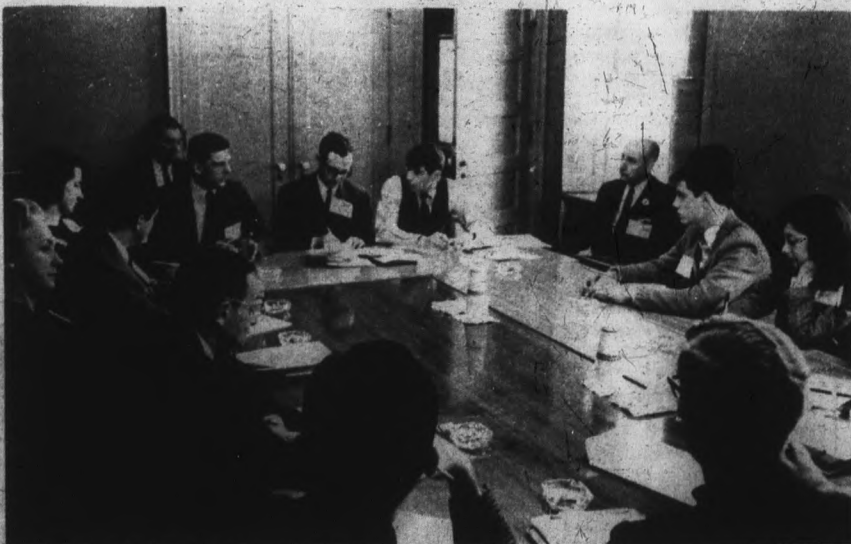
### Harrison Remarks

Upon being installed as the new Student Council president, Rick Harrison made the following statements:

"I promise my fullest efforts to insure that the student body establishes and maintains regular communication with the University Senate. I will work for a permanent observer on the Senate and regular meetings between the Student Council Executive Committee and the Executive Committee of the Senate."

"I am happy to announce that President Elliott has agreed to hold regular open houses, open to all faculty, students, and administrators."

"We have a responsibility and ability to exercise, not to abuse. We must work as one concerted body to fulfill the trust enplaced in us."



**MEETING OF THE MINDS.** Faculty-student relations were the subject at this group discussion composed of students, faculty and Administration.



**VICE PRESIDENT** and Dean of Faculties John Anthony Brown answers a question from the floor at an open session after lunch during the Saturday conference.



# Suggestions Submitted By Outgoing SC Members

FINAL REPORTS of the outgoing Student Council members were presented to the president, Skip Gnehm at the 1965-66 Council's final meeting, Wednesday night.

Bob Wallace, advocate of the Council, presented two reports, one as advocate and one as chairman of the elections committee.

The report of the elections committee began by pointing out that, despite the delay in opening petitioning because the chairman (Wallace) "was stranded in Vermont without transportation," there was "no noticeable effect on petitioning."

## Rules Changes This Year

The report also noted some of the major changes in this year's campaign rules. Large posters were allowed for candidates for University-wide offices as a method of promoting interest in the election among the students.

Also, the deposit for persons petitioning to run for office was raised from \$5 to \$10.

Wallace reported that, out of the \$630 deposited by petitioners, a total of \$170 was charged as fines. He said this was a smaller percentage than was charged last year, and that minor infractions were not always charged.

Wallace made several recommendations as to how the voting and election procedures might be improved in subsequent elections. The addition of two more voting machines was suggested to speed up the actual voting. Two registration lines were also recommended.

## Smut Circulated

Wallace also advised that the workings of the elections committee be kept secret next year, saying that "because of the great amount of smut circulated by word-of-mouth and the HATCHET, we feel it is advisable to keep the elections committee out of the probing eyes of that 'impartial literary rag.'"

Wallace's report as advocate pointed to the publication of a new list of campus organizations this

year, the first since 1962.

He stated that much work had gone into weeding out defunct organizations, but he recommended further work in the upcoming year by the Student Activities Office and the vice-president, who assumes the duties of advocate since last year's Council reorganization abolishes that office.

International Student Representative Tommy Noonan also presented a written report at the meeting.

In it, he pointed to the change of his title from Foreign Student Representative to International Student Representative by the Council earlier.

He said that while this may seem a small thing by some, it removed the derogatory connotation sometimes carried by the word "foreign."

## Elect International Student Rep

Noonan also proposed that the international student representative be elected by the students from other countries. The present policy is for the Council to appoint the representative.

The report said, "These students come to our country to learn about us and our government; to deny them a vote in their own student government does little but alienate them towards that government."

Roberta Bayane, in her final report as School of Education representative, criticized the lack of utilization of Council members by the student body.

"I cannot criticize the make-up of the Council," her report said; "however, unless Council members are utilized, they are of no beneficial significance to anyone."

Miss Bayane added that "with liaison of the Student Council by way of School representatives, the entire student body can...

be informed and take an active part in school affairs."

## Lack Of Communications

Louis Colaguori, lower Columbian representative, also mentioned the problem of communications in his final report. The report said, in part, "The main problem at the University is communicating at all levels, from Student Council to student, from faculty to student and from Administration to student. Lack of knowledge... breeds contempt."

Two reports, those of John Fridlington, activities director, and Sam Gilston, publicity director, urged the procurement of all supplies and publicity materials for all Council activities from a central fund.

Gilston also proposed a central advertising manager for all Student Council publications. This would eliminate the problem of local businessmen being constantly bothered throughout the year by different groups, and would prevent the problem of small publications not being able to secure advertisers since the local businessmen had already bought space in the larger publications earlier in the year, he maintained.

## Views On Treasury

The reports of the treasurer, Ron Ullrich, and the comptroller, Murray Levy, took different views on the combination of the offices of treasurer and comptroller under the treasurer. This move was made under the Council reorganization which took place last spring.

Levy praised the move for its efficiency in eliminating the double- and non-payment of bills.

Ullrich stated in his report, however, that he felt there was a need for "overhauling the financial setup so the same person does not have the watchdog duties as well as the responsibility for controlling the funds." He added that this was "no reflection on... (the incoming treasurer), but rather a matter of sound financial procedures."

Levy could not make a final financial statement at the meeting, since all bills were not yet in, but he said that the Council had made approximately \$1700 this year.

## Meet the Professor

# Linton Has Dual Role

by Bruce Innes

A FREE WHEELING sample of critical opinion, a ready wit and an explanation of poetry by means of both the emotional and intellectual faculties -- these traits characterize the 20th century British literature course of Dean Calvin Linton.

His lectures are enriched by anecdotes of his many trips to England. The lectures are delivered with a cosmopolitan polish and a critical insight that is the result of experience and research.

By stressing broad trends Dr. Linton attempts to give the student the critical understanding necessary for independent research. He refuses to view education as the accumulation of trivia applicable to only one particular work.

Thus he insists that his exam essays be both factual and well written claiming that if you can't express something you can't think it - you can feel it but you can't think it.

Dean Linton teaches two undergraduate courses twentieth century and seventeenth century (including Milton) while serving as dean of Columbian College. He feels that the administrator ought to deal day by day with the same problems as the regular faculty member if he is to understand the problems of the professors under him. His dedication to the teaching profession means that if time limits him, it is the administering aspect that suffers, not the teaching.

According to Dean Linton, the biggest problem now before the University is upgrading and expanding its limited physical plant. While recognizing the value of programs such as the IFC Coffee Cup Series and while pushing for a regular University-sponsored forum of outstanding lecturers, he feels that the limitation of our physical plant hampers further developments in this area.

As both dean and professor, Dr. Linton has been concerned with the relationship between students and their professors. In a large University there is a serious problem in getting the faculty and students together outside the classroom, he pointed out.

Dean Linton favors a general readjustment of the academic community in order to encourage informal contact between pro-



Photograph by Seth Beckerman  
Dean Calvin Linton

fessors and students. The problems related to cuts, grades, honor courses, etc., are under continual study, he said.

One of Dean Linton's goals has been to encourage consultation between the various segments of the University. Rather than including students on the University Senate, Dr. Linton thinks improved consultation would go farther towards solving problems and would leave the Senate free to deal with problems more closely concerning the faculty.

Dr. Linton received his BA at GW and his MA and PhD at Johns Hopkins. His doctoral dissertation was on Shakespeare.

## Petitioning Opens for ODK

OMICRON DELTA KAPPA, junior-senior men's honorary, outlined its selection procedures in a series of meetings held last week.

The chief decision taken regarding selection of new members to the honorary, which recognizes outstanding leadership, scholarship, and service, was to retain the petitioning system.

ODK President Larry Broad-

well said that "in fairness to potential members," the petitioning method "facilitates the gathering of background on the candidate and minimizes purely personal considerations."

Requirements for membership in the honorary include scholastic rank in the upper 35 percent of the student's school within the University, varied activities in community and University service, and outstanding achievement in one of the latter fields.

Interested students may pick up petitions in the Student Activities Office and return them before 5 pm Tuesday, March 1. Students are encouraged to include a faculty recommendation on their applications.

Tapping of both faculty and student members will occur at the IFC - Panhel Sing on Friday, March 4. No prior notification of candidates will be given before that date.

Other announcements by ODK last week included a notice of plans to install a plaque in the yard behind Monroe Hall, where the honorary last year donated a group of cherry trees to the University.

Also, Alumnus William Smith, assistant to President Lloyd Elliott has contributed a new plaque for the Outstanding Senior Man Award, given each year by ODK, which will hang in the Alumni Lounge of Bacon Hall.

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## In HATCHET Questionnaire

# Dorm Residents Urge Rules Changes

by Marsha Sprintz  
Features Editor

RESULTS OF A SURVEY circulated in Superdorm last week indicate that the residents would like to see some changes made.

The questionnaire, circulated by the HATCHET to give the girls an opportunity to voice some of their complaints, was answered by 388 residents, almost forty per cent of those living in the dorm.

Food seems to be of top priority with Superdorm girls. An overwhelming majority wanted the snack bar hours extended to 12 midnight and wanted fruit and sandwich machines put in the residence hall. Written suggestions by students included having pastry, soup and ice cream machines installed. Also suggested was the posting of the coming week's or month's meal plan menus on a bulletin board on each floor of the dorm and in the Student Union.

Present curfew rules did not meet with the girls' favor. Of those responding, 69.6 per cent want curfew reforms. Over 82 per cent of the respondents were opposed to curfews for seniors living in the dorm. Some of the seniors, one student noted, are older than their R.A.'s, and many are over 21.

Weekend curfews for residents staying in the dorm over vacations were backed by 78.8 per cent of the girls. It was pointed out by one co-ed that "if these girls were home for vacation, I'm sure their parents wouldn't put an 11 or 12 o'clock curfew on them."

"Freedom in college is an important thing to be learned and it can be learned by freedom itself, only," a graduating senior aphorized on her survey.

The girls vetoed the idea of later curfews for women with higher grades by more than two to one.

Most of the co-eds, 73.6 per cent, thought girls living in the dorm should be allowed to stay in hotels and motels in the D.C. area.

"What a girl does outside the dorm is her own business," one resident reasoned. "By the time a (girl) comes to college (she) should be able to make (her) own decisions. If a (girl) is irresponsible by the time (she) is in college then there is little likelihood that rules are going to change (her) irresponsibility."

"If a girl chooses to stay in a motel and she gets into trouble then this is her responsibility too and it is up to her to take care of herself," she concluded.

Satisfaction with the present system of overnights was expressed by 68.8 per cent of the girls.

Unlimited guest privileges are desired by 70.1 per cent of the residents. By next month a system of unlimited guest privileges will go into effect, according to Jessica Dunsay, chairman of the executive committee of the Inter-Residence Hall Council.

The Council, composed of the presidents of all women's halls (including each hall president in Superdorm and the president of Madison) is the policy-making body for the women's dormitories.

Miss Dunsay noted that the executive committee has been working on many problems which were listed on the questionnaire throughout the year.

There are no longer any specific dress rules in the dorm, Miss Dunsay said. Permitting girls to wear slacks to all meals was supported by 79.9 per cent of those surveyed in the HATCHET questionnaire.

Girls were divided almost down the middle on whether procedures for signing in and signing out should be changed. Under the new rules passed by the executive committee of the Interdorm Council girls will be able to sign out up until curfew. Girls will still be required to sign out if they are going to be out past a certain hour. For instance, an upperclassman who is going to be out past 11 pm on a weekend night would have to sign out. But she could sign out at any time

up until 2 a.m. Under the present rules she must sign out by 11 pm.

Extensions of senior curfews are also being considered by the executive committee. Weekend curfews for girls in the dorm during vacations are also "being discussed and have met with favor," Miss Dunsay stated.

Although 54 per cent of the girls wanted alcoholic beverages to be permitted in the dorm, some of the residents emphasized that if such a privilege were granted, good taste and moderation would have to be exercised.

More frequent open houses were favored by 46.9 per cent of the women while 36.9 per cent were opposed. Excluding men from the dorm library was opposed by 45.6 per cent of the girls while 34.8 per cent of the co-eds wanted to ban the boys.

"If boys are allowed all over the first floor of the girls dorm, why aren't girls allowed in recreation rooms of the boys dorms?" one Superdorm resident queried.

"Help!!!! The rooms for four are so poorly arranged we are cramped. Please help the girls in Superdorm from losing their sanity," wrote one distressed co-ed. Rooms for four are considered too small to live in by 63.2 per cent of those surveyed.

Several students stressed that conditions in the dorm were not conducive to studying. Over 67 per cent of the girls wanted the cafeteria kept open for studying in the evenings during the semester as well as during the finals period.

"I would be the last one to deny that complaints should be voiced, but it seems at least some space (in the HATCHET) should be devoted to the good points of GW dorm life," one resident suggested.

She observed that the curfew rules for women at GW are liberal in comparison to some other area colleges. Also, she noted that every room has a phone, a bath, and is air conditioned.

"Of course there will be many complaints to be made. This is only to be expected when a large, impersonal institution has to provide service and facilities to individuals who are used to and expect personalized service," she concluded.

Taking the other view, one co-ed wrote, "The rules, as Dr. Kirkbride stated in the HATCHET (Feb. 15), were made by the women students 'years and years ago.' As Bob Dylan says, 'The times they are a-changin.' These rules should be flexible to the times and should be changeable."

Questions included in the HATCHET survey were:

1. Are you satisfied with the present curfew rules?
2. Are you satisfied with the present system of overnights?
3. Do you think the girls living in the dorm should be allowed to stay in hotels and motels in the D.C. area?
4. Do you favor weekend curfews for girls staying in the dorm over vacations?
5. Would you like to have unlimited guest privileges?
6. Would you favor a change in the signing in and signing out procedures?
7. Do you want more frequent open houses?
8. Would favor higher curfews for girls with higher grades?
9. Would you like men to be excluded from the dorm library?
10. Would you like the cafeteria kept open for studying in the evenings during semester as well as during finals?
11. Do you think the snack bar should be open until 12?
12. Do you think there should be sandwich and fruit (i.e. apple) machines in the dorm?
13. Do you think alcoholic beverages should be permitted in the dorm?
14. Do you think you should be allowed to go to all meals in slacks?
15. Do you think seniors should have curfews?
16. Do you think the rooms for four are big enough for four people to live in?

The following were the results of the questionnaire:

	U.D. -- undecided		U.A. -- unanswered	
	Yes	No	U.D.	U.A.
1.	109	270	6	3
2.	267	106	11	4
3.	286	62	35	5
4.	308	75	4	3
5.	275	57	46	10
6.	164	163	55	6
7.	182	143	56	7
8.	107	240	34	7
9.	135	177	72	4
10.	261	49	72	6
11.	351	18	17	2
12.	356	20	11	1
13.	211	138	37	2
14.	310	68	9	1
15.	42	319	23	4
16.	110	245	24	9

The results of the questionnaire and a list of the comments and suggestions written on the surveys by the girls who participated will be sent to the Office of the Dean of Women by the HATCHET.

## The Mail Must Go Through, But Not Through Calhoun Hall

by Paul Panitz

IT IS EMPHASIZED by the U.S. Post Office Department that mail must be completely and accurately addressed if it is to be delivered promptly, but for mail coming to GW, a complete address means slower service.

Any address which is so complete as to include the name of George Washington University is automatically sorted out at the post office and sent in bulk to the campus mailroom. There, three men sort and deliver the 10-15 bags of mail arriving daily.

There are two weaknesses in the system. Any mail delivered to the men's dormitories (except Strong Hall), is simply dumped on a table near the mailboxes. Postal regulations prohibit non-postal employees from possessing mailbox keys. This system has its drawbacks. One letter in Calhoun Hall was picked up by a practical joker who wrote "Forward to Box 462, Nome, Alaska." One month later it was returned to the sender after its long northern journey.

Not all delays are of such long duration, but any letter being processed in the mailroom will usually incur at least a 24-hour delay. The immediate solution for dorm-dwellers is to make certain that all incoming letters give only the street address and apartment number.

The second weakness is the mailroom delay. A letter sent from downtown Washington in a "one day delivery mailbox" reached its destination after a four day sojourn in the campus mailroom. A former dormitory manager reports that a package sent from Baltimore reached him after four weeks. An inter-departmental envelope sent from the music department during registration finally arrived at the HATCHET office Feb. 8.

Bernard James, mailroom employee, mentioned a "contract station" as a possible solution. This would mean a post office on campus, manned by government personnel in space leased from the University.

University Business Manager, J.C. Embinder was not enthusiastic about the proposal. In addition to his objections about lack of available space, he stated that a post office would require a loading platform and other essential equipment that the University could not provide.

Nevertheless, a proposal to recommend the establishment of a contract station was brought before the Student Council last Wednesday night by University sophomore Ron Blaustein. Blaustein, sports editor of the CHERRY TREE, says he has been researching the possibilities of a contract station for two months. He suggested either the bookstore or a new student center as possible central locations for the post office.

### THE CIRCLE THEATRE PROUDLY PRESENTS

Feb. 22-23  
A DAY AT THE RACES  
WHEN COMEDY WAS KING  
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WILD STRAWBERRIES  
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Feb. 27-28  
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# MMBB Means Meals, Privileges, Profit

**MARTHA'S MARATHON** of Birthday Bargains will offer over one hundred items for auction or as prizes on Friday, Feb. 25, 8 pm in the men's gymnasium. The items to be auctioned include:

## Alumni Donations

- George Washington's captain's chair
- Two season passes for all 1966 football games
- Dinner and dance at the Chevy Chase Country Club, guest of Mr. L. Sommer
- Football autographed by the GW football team
- Martha and George Washington candles and a GW cookbook, gift of Women's Auxiliary
- Diebold bank

• Ticket for Sports Night at the Press Club

• Two (2) tickets, for boys to attend the letterman's annual golf outing in June, guests of Mr. E. Hall

• Safe and one ticket for a boy to attend the annual Sports Banquet, April 19

• Contribution from the Chairman of the Board of Trustees, E.K. Morris

• Pre-registration privilege for September, 1966, donation of Mr. Houser, the Registrar

## Residence Hall Donations

- Director for a day
- Guard for an evening
- Making closing announcements at Superdorm

• Superdorm resident to set off next fire drill

• Curfew extension for a freshman, either weekday or weekend

• An afternoon of sunbathing on Superdorm roof

• Breakfast in bed served by the R.A.'s in any residence hall

• Washing and ironing of fifty men's shirts

## University Donations

• President for a day

• Vice President (Dean of Faculties) for a day

• Dean of Women for a day

• Dean of Men for a day

• Lunch with President Elliott and a ride in his limousine for six students

• Golf date with Dean Bissell

• Use of Dean Kirkbride's parking space for one week

• Use of a library stack pass for one month, donation of librarian, Mr. John Russell Mason

• Six autographed unused campaign posters donated by Rick Harrison

• Two tickets to GW Players production of "Look Homeward Angel"

• Two water colors donated by the Library, worth \$11

## Community Donations

• Hard bound copy of the book "The White House," autographed by President and Mrs. Johnson

• Tour of "next door" (the Princess) and a ride in the Rolls Royce for three girls

• Tour of the F Street Club for six girls

• Dinner for two at Marroc-co's

• Dinner for two at the Mayflower

• Hair style from Elizabeth Arden

• Avis Car for a weekend, donated by the Campus Representative, Mike Shulman

• Special tour of the White House, arranged by Rep. King, of Utah

• Lunch with House Speaker John McCormack

• Three volume Senate Report on the Kennedy-Nixon campaign of 1960, donated by Senator Harrison Williams of New Jersey

• Free beer at the Campus Club for two for an evening

• Twenty passes to the Circle Theatre, good for any show

• Gift from Dave Margolis Store

• Gift from William Fox Store

• Lunch with Senator Edmund Muskie of Maine on the Hill

• 1965 Edition of Compilation of Works of Art and Other Objects in the United States Capital, donated by Senator Clifford Case of New Jersey

• Lunch on the Hill with Representative King of Utah

• One pair of George Washington bookends from Woodward and Lothrop

• Cover charge for the Lettermen's appearance at the Blue Room

• Two groups of eight students to watch the "live" taping of Huntley-Brinkley News Report

• Lunch on the Hill with Senator Joseph Tydings of Maryland

• An afternoon with dress designer Adelle Simpson, including a fashion show at Garfinkels and lunch at the Press Club

• Tickets for two to the Arena Stage

• Six students to take Perle Mesta to lunch

• Two tickets for the National Symphony's presentation of Tosca

• Two tickets for the National Ballet

• Two students to watch "Face the Nation" live

• Portrait (from at least ten poses) by Seth Beckerman, HATCHET photography editor

## Faculty Donations

• Dr. Stevens' green war sweater worn during the war

• An unfinished musical composition by Dr. Hill

• Lunch with Dr. Columbus at LePigalle as his guest

• Dr. LeBlanc's textbook which is the source of all test items in Political Science 9 and 10

• Rare, out of print, but brand new book on Jeremy Bentham, donated by Dean Kayser

• A marvelous hat belonging to Vice President Brown, if he can find the hat before Friday

Some items will be bonuses; some will be door prizes. Students must be present at the Auction to receive door prizes.



## THE HATCHET ALSO NEEDS:

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## Ceylonese Monk Lectures On 'Role of Buddhism'

"THE ROLE of Buddhism Today" was the subject of the fourth in a series of Religion-in-Life lectures on contemporary religions.

The speaker was the Venerable Bhikkhu Vinita, a Harvard-educated Buddhist monk from Ceylon who is currently touring American colleges and universities.

Speaking of the spread of Buddhism throughout the Eastern and, more recently, the Western world, Bhikkhu Vinita stressed the fact that Buddhism is a non-violent religion, stating that "though one-fifth of the world's population is Buddhist, not a drop of blood has been shed in its spread."

The reason for this, the Venerable Vinita continued, is that Buddhism is a flexible religion and gains ground by seeking to absorb other cultures and religions rather than obliterate them.

The Venerable Vinita felt that this aspect of Buddhism was of special importance in today's world.

There are two hundred thousand Buddhists in the United States, mostly on the West Coast and in Hawaii, which is forty per cent Buddhist.

Missions are in the planning stage for Moscow, Peking, the Netherlands, Paris, Africa, South America, and Canada, the priest said.

The Bhikkhu Vinita also mentioned that a Buddhist center will be established in Washington as a "monument to religious freedom and international understanding. It would also be a center for cultural exchange, for Buddhism is more than a religion; it is an entire civilization."

Although Buddhism contains two separate groups, the northern and southern schools, the Venerable Vinita said that there "exists no need for an Ecumenical Council, for the split is only in geography and in external rights, and not in theology."

The March 22 Religion-in-Life lecture will be on Islam, and the series will conclude with a discussion of Eastern Orthodoxy on April 17.

## Slattery's People

# GW Grad in Peace Corps

PAUL D. SLATTERY, a former GW student, has recently completed his Peace Corps training and has been assigned to work in Santiago, Chile. There he will work with artisans to help establish a jewelers' cooperative.

The fifteen weeks of preparation that Slattery completed at the Peace Corps training camp in Puerto Rico involved intensive instruction in Spanish, marketing, bookkeeping, co-op management, and community development.

He also had courses in the history and culture of Latin America, United States history, world affairs, health, and physical conditioning.

According to Slattery, the most important aspect of this training was unique to the Peace Corps. The trainees were in charge of planning and organizing their own programs. The main project was

setting up an artisan's cooperative. This involved not only deciding what was to be produced, but also choosing the means of production, the source of raw materials, and the methods of marketing.

Having had the experience of establishing a cooperative, the volunteers will be prepared to help the people of Chile "to develop new handicrafts and to improve the methods of marketing both new and traditional crafts."

Slattery, a student at GW from 1960 to 1965, was president of Old Men and of his fraternity, Sigma Phi Epsilon. He also served as research assistant for the Research Institute on Sino-Soviet blocs.

In Cleveland, Ohio, he worked on the Cleveland Council of Human Relations, a community project sponsoring homogeneity

among different groups in the Cleveland area.

Slattery feels that the Peace Corps is "the first thing that the country has done in a long time to work with the people... you have to work with the people of a country." He also believes that the Peace Corps has earned a place in history, and gives GW Professor George Andrew Olkovsky credit for his final decision to join the Corps.

Slattery will use his training to live in a country with a high infant mortality rate, malnutri-



Paul D. Slattery

## Inexperience Troubles Library

by Paul Panitz

"WE'RE SHORT ON STAFF and we realize it," stated John Russell Mason, University librarian, in an interview last

week. "That's the reason for the slow service."

Mason attributed some of the difficulties to the heavy turnover in library personnel. "We have student helpers who work for a short time and then quit almost as soon as their training is complete," he said.

"Of course there are those who are faithful to their work, but in the main, we have inexperienced personnel trying to cope with demands that even an experienced staff would be hard-pressed to meet," he said.

Mason released preliminary estimates of the number of books he expects the Library will have in June 1966. The main library should have 317,000, up 12,000 from June 1965.

The law library is expected to have 71,400 volumes, an increase of 4000 from last year, and the medical library should have 32,500 books, 2500 more than a year ago.

New acquisitions usually average about 10,000 books per year. This year, the figure will be closer to 18,000.

The law library keeps approximately one third of their stack at the Lisner Library. The new library for the Law School will ease this large burden.

Problems incurred by extending library hours also stem from staff inadequacies. According to Mason, it is difficult to secure people to work until midnight,

and volunteers from Tassels and Order of Scarlet are not consistent in their assistance.

The Library's test file is one of the least known student aids in the library. Ten years ago, following a faculty suggestion, the file was created, and although some departments that objected did not give their tests, many departments do have examinations on file.

Charles Ory, newly elected lower columbian representative, is planning to contact the faculty in an effort to make the test file more complete.

Mason stated that professors are allowed to borrow books for a semester, since they often need them for extensive research. However, these books are subject to recall. "Unfortunately," said Mason, "we often have more trouble getting books returned by the faculty than by the students."

As for open stacks, this is an impossibility, according to Mason, simply because of library facilities. He recognized the desirability of open stacks but said they would not be practical until the plans for a new library are realized.

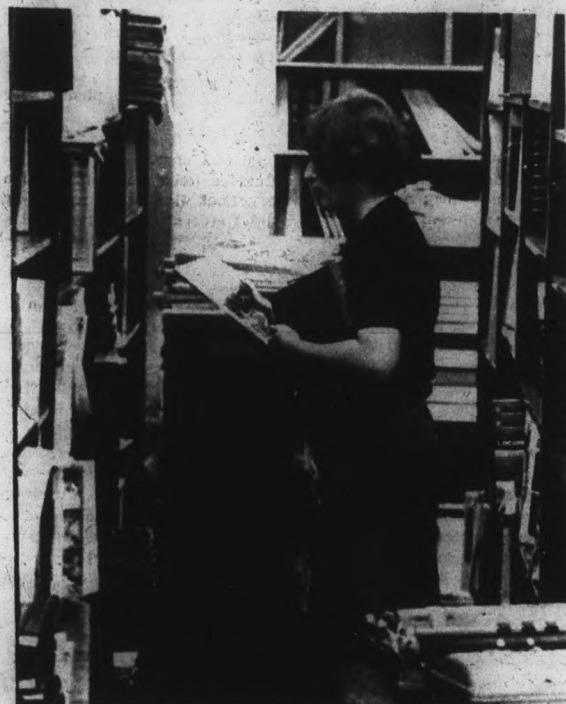
tion and serious economic and social problems.

Slattery explained that in Chile, as the government has attempted to raise economic standards, there has been a change in the cultural levels, he said. A class of writers, painters, and musicians is emerging, he continued.

Slattery, who is himself an artist, spoke of the desire to interest the people of Chile in the arts and to encourage their appreciation of beauty while improving the economic and social conditions.

This desire brings to the foreground the interest in people that prompted the GW alumnus to "break away from the system" and serve in the Peace Corps.

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**FIRE IRREGULATION.** A pile of trash completely blocks the fire exit in Adams Hall, making a quick exit from the building virtually impossible without a leg-splitting climb, as demonstrated here.

Photograph by Charles Boykin

#### Roberts' Rules

## Debating Increases Student's Perception

"DEBATE IS A MICROCOSM of life," according to Robert E. Roberts, debate coach and instructor of speech, "because by participating in it the student must learn to accept the chances of both success and defeat, and to perform under pressure. This experience increases his chance of success in whatever he may do."

Roberts added that debate provides a special educational program which the student cannot get anywhere else; such as training in the fundamentals of analysis and logical argument, persuasive speaking, research techniques of greater scope than is possible in a paper, and public speaking.

Finally, the student gains a thorough knowledge of at least one problem the nation faces. He pointed out that this year's debaters by arguing the pros and cons about the amount of

freedom law enforcement agencies should have in the investigation and prosecution of crime, have gained a thorough knowledge of the use of a law library.

Also, by studying the court decisions connected with this problem they have gained an insight into the direction the country is going.

Thus, according to Roberts, debate can serve as a vehicle through which the student may obtain a liberal education in the classical sense of the word. He pointed out that no matter what road the student chooses in life, be it politics, business, or engineering, debate can give him the skills essential for every college graduate, not only in his vocational role, but also in his role as a citizen.

Presently the University debaters number twenty, divided equally between the novice squad

and the varsity. Out of 18 tournaments this year the University has sent at least one team to seventeen of them and has won eight team awards and fourteen speaker awards.

Out of 194 debates they have taken 131. They were undefeated and won the first place trophy at the Villanova Tourney Jan. 29-30. (See HATCHET, Feb. 1.)

Roberts looks forward to an even better record of success in the next two or three years, because "We presently have a good group of novice debaters."

Last Friday and Saturday at the Dartmouth Invitational Tournament Tom Harris and Richard Martin won six out of eight debates, defeating UCLA, Emory University, Northern Illinois, St. Johns University and the U. S. Naval Academy.

Teams numbering one hundred and two participated in this tournament and according to K. R. San-

cided, Passmore said. The basement recreation area contains a T. V. lounge and a pool room.

Because of a tie in the election for president last September, Passmore replaced Bruce Robbins for the second semester. Robbins is now social chairman of the dormitory.

With Passmore and Robbins on the Residence Hall Council for the year are Secretary-Treasurer Vito Gianuzzi, Harvey Robbins, Kurt Wentz, Bob Jonas and Jack Firestone. Two new members elected this week are Mike Schulman and Steve Welpott.

During the first semester the council focused its efforts on a complete revision of the dorm constitution which had been un-

changed since 1952.

The constitution was revised to allow the council to exist on a more informal basis with the manager and to permit more freedom in council structure and duties.

Incorporated into the new constitution were provisions for the new Student Council representative, to which Paul Panitz was elected two weeks ago.

At present the council is planning a dated party for dorm residents, a dorm test file, and study areas within the residence hall.

In addition, the president is also planning a handbook for incoming residents about the dorm and nearby facilities.

## Miniteach Invented By GW Prof To Aid Med School Students

MINITEACH, a pocket-sized machine for giving quizzes, was invented last year by Professor Charles Tidball, chairman of the physiology department at the School of Medicine.

The compact machine is used in multiple choice objective quizzes. Providing students with immediate feedback on the answers they give, Tidball points out that it

immediately indicates to the student if he has answered correctly.

Physiology freshmen and graduate students in the Medical School who have used it, have spoken enthusiastically about the device.

Tidball observed that when it was used consistently as a teaching device throughout the year

"students seemed to do significantly better on the final exam."

He feels that a new test of its value will come this summer when his students perform on the National Boards Examination.

After hearing Dr. James Mosel give a lecture on programmed instruction at the 1963 GW convention on teaching techniques, Dr. Tidball began working on Miniteach. When he learned of difficulties with a large teaching machine at Brown University, he decided to work on a smaller one.

Tidball says that Miniteach



Photograph by Seth Beckerman

Miniteach . . .

can be developed for use in longer tests than the present five-question quizzes. If it is eventually mass produced, it will probably be made of plastic instead of wood.

A Fry professor of physiology, Tidball has a BA from Wesleyan, an MS from the University of Rochester, a PhD from the University of Wisconsin, and an MD from the University of Chicago. He has taught at GW for seven years.

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## Conservatives Meet Democrats at Forum

TWO OPPOSING political philosophies, represented by Americans for Democratic Action and Americans for Constitutional Action, met at a forum sponsored by the Political Affairs Society on Feb. 14.

David Cohen, a lobbyist for ADA, stated that his organization was a liberal, anti-communist, political action group which believes that although the communists are entitled to their civil liberties, they have no place within the liberal movement.

ADA is in opposition to President Johnson's Vietnam policy, and maintains that the National Liberation Front should be recognized, he said.

According to Cohen, the group further believes that all Americans should be guaranteed a basic standard of living brought about by an expanded War on Poverty program and, if necessary, an enlarged national debt.

President of ACA, General Thomas Lane, declared that his group's principles are derived from the national Constitution, and that ACA is dedicated to the sovereignty of the citizen, decentralization of the national government and strict separation of powers.

Gen. Lane expressed his belief that the power of judicial review violates the doctrine of separation.

He suggested that the war in Vietnam be escalated—a view that he was to present to the House Sub-Committee on Southeast Asian Affairs the following day.



David Cohen

### Term Ends

## Council Holds Last Meeting

THE OUTGOING STUDENT Council met for the thirty-third and last time Wednesday night.

Activities Director John Fridlington reported that the "Supremes" had been dropped from consideration for Fall Concert, 1966. The performers had been turned down by Constitution Hall because it was feared that they might attract a large number of

high school students, Fridlington said.

The Daughters of the American Revolution (DAR) who control Constitution Hall, where the Fall Concert will be held, reserves the right to pass on all performers who will appear there.

The Council then heard a report from Ron Blaustein, a University sophomore, on recommendations for University improvement based on independent research he had done for the Council.

One of Blaustein's recommendations was for a "Dropout Committee" to work with the advisory system to prevent dropouts. He felt that the "student can often communicate better with his fellow students."

Another proposal was for the establishment of a Bank of GW. Blaustein had spoken with Mr. Ladany of the National Bank of Washington who had said there was a chance that the University could open its own bank.

He quoted Executive Vice President John C. McCormack of Riggs Bank as saying that Riggs "would be willing to work with our group to see if anything could be done."

An Athletic Hall of Fame and a Scholastic Hall of Fame were two more of Blaustein's ideas. He stated that plaques with the names of honored students could be started and hung in one of the classroom buildings. He added that an Athletic Hall of Fame section had been inserted in the CHERRY TREE with the permission of the Athletic Office.

Blaustein's report also advocated setting up a Post Office branch at the University, preferably a contract station.

Two more proposals included utilizing a film at orientation and

reestablishment of the Cultural Foundation as a "working part of the Student Council."

Blaustein's final proposal was for the establishment of a Student Council Scholarship to be awarded to "a needy student who has done exemplary work in any one aspect of the school."

The scholarship would be awarded by a committee composed of students and faculty members.

Blaustein's proposals were not discussed by the Council, except for a few questions. It was decided to leave the report for action by the incoming Council.

Under new business, the Council tabled a motion by Mike Enzi, School of Government representative, to go on record as favoring an activities fee.

Enzi pointed out the advantage of an activities fee, such as the ability to print a yearbook three or four times as large as the present one, and with many more copies being printed.

Brian O'Dwyer objected, stating that he felt that since this was the last meeting of the "lame-duck" Council, the action should be put off.

The appointment of Brian Buzzell of Sigma Chi to be chairman of the University Blood Drive was proposed by Vice President Ken West. West stated that it was necessary to make the appointment of a chairman without delay, since the Blood Drive, coming up in March, would need a lot of work. The motion was carried.

The final action of the 1965 Council was a motion by Sam Gilston, publicity director, to commend Ron Blaustein for the report he presented as a result of his independent research. The Council voted unanimously in favor of the motion.



Photographs by Seth Beckerman

General Thomas Lane

## Kennedy Donation To Provide Basis for New Honors Program

A NEW HONORS COURSE for the University was christened by President Lloyd H. Elliott and Vice-president John Anthony Brown, Feb. 9, at a reception for participating students held in the Lower Lounge of Lisner Auditorium.

Fulltime senior students with a G.P.I. of 3.2 or better received invitations from the President's Office to take part in the program.

The lecture series entitled "French Civilization as Reflected in the Arts" was made possible by a gift of slides and tapes from Mrs. John F. Kennedy.

The series was originally given to Mrs. Kennedy by the French government in recognition of her appreciation of the arts. Mrs. Kennedy who received her BA in romance languages from the University in 1951, gave the materials to GW shortly after her husband's death.

Dean Kayser, professor of history at GW, began the honors

program with a discussion of the earliest origins of the French state, from the Celtic invasions of France and South Central Europe to the time of St. Louis.

Additional lectures will cover from the pre-Romanesque period through the Baroque and Impressionistic eras to the material questions involved in the evolution of the French state.

GW professors participating in the program include: George Steiner, associate professor of music; Charles Herber, associate professor of history; Lawrence P. Leite, associate professor of art; and Donald C. Kline, professor of art.

The idea of an honors course based upon the Kennedy gift was originated by ODK. The program will be directed by Donald C. Kline in association with the office of Vice-President Brown, dean of faculties.

In addition to the lecture series the course will consist of periodic

discussions and guest lecturers. A three-page essay is required for successful completion of the course. Classes for the series are held Monday, Wednesday, and Friday of each week from 4 to 5 pm.



Photograph by Seth Beckerman

PRESIDENT ELLIOTT chats with students at the ODK honors reception held in Lower Lisner Lounge.



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## Editorial

### The Hatchet and the Council—Cooperation or Compliance?

WITH THE INAUGURATION of the 1966-'67 Student Council, it is an appropriate time to once again examine the proper relationship between the student government and the student newspaper.

The HATCHET is not, nor should it ever become, simply an arm of the Student Council. Nor is the newspaper, as some have suggested, simply another student organization which, like any other club, must be tightly regulated and controlled by the Council or the Administration. Were it to be thus regulated, the paper would lose its ability to be an effective mirror and voice of the University community.

Certainly, the HATCHET does have the responsibility to actively publicize Student Council and other organizational activities. For without information about these programs being made readily available to the student body, their success is made highly unlikely, and their value is lost.

However, beyond the clear-cut area of publicity for Council actions, the relationship between the newspaper and the student government becomes increasingly more controversial.

In the past year some students have expressed the view that the HATCHET should not have the right to criticize the Student Council, for to do so would be to lessen student unity and, therefore, the student body's power to attain its goals from the Administration. For this reason, or so the theory goes, the paper should back the Council (or at least keep quiet) in order not to jeopardize the programs promulgated by Student Council members.

This theory is not only foolish, but dangerous, as well. If the newspaper should lose the right to criticize, how would the student body be able to gain any insight into the performance of its representatives? Could the Council and the HATCHET not "manage the news" together in order to misuse the power and responsibility placed in them by the school? Could not the editor of the HATCHET and the several Council leaders assume all power for student programs and policies, denying to the rest of the students the opportunity for acquisition of opposing information and arguments, and thus the power of influencing policy? To us the answer seems clear and the right of criticism necessary.

Another frequent source of misunderstanding between the paper and some student leaders arises from the HATCHET's publication of "irresponsible" expressions of opinion in the forms of letters to the editor and signed columns or "interpretive reports." However, it is for the very reason so often cited by its critics—that the HATCHET has the "only show in town," a monopoly newspaper—that the editor not only allows but encourages in his pages expressions of opinion with which he may not necessarily agree. Thus, in addition to unbiased news stories, the paper is able to provide opinions on all sides of controversial questions, so that the student is better able to make up his own mind on these matters.

A newspaper, in the expression of its opinions, can never please everyone, or even anyone, in every instance. For if it does, it has usurped its rights of free expression and thus violated its responsibility to its readers and to the best interests of the University as a whole.

(Letters to the editor must be submitted to the editor's office by 1 pm Friday in order to be included in the paper the following Tuesday. All letters must be typed on a seventy-space line, double spaced, and include the writer's name, college division and year. Letters should not be longer than a page and a half. Names will be withheld upon request.)

### Praise by Gnehm

To the Editor:

I WOULD LIKE to take this opportunity to thank Miss Billie Stablein for her well-written and objective appraisal of the 1965-66 Student Council. At a time when the Editor seems more interested in developing conflict than making a factual report of the news, it is refreshing to find such an article.

It is my hope that more such people as Miss Stablein will become interested in working on the HATCHET—people with new ideas and a sincere desire to report the news as it happens and not as the Editor wished it had happened.

/s/ Skip Gnehm

### Criticism of Gnehm

To the editor:

AS PAST PRESIDENT of the Student Council, Skip Gnehm is due the thanks of every member of the student body. For the most part, he has conducted the affairs of the student body in a dignified, mature, and business-like manner.

But certain comments made at the last meeting of the 1965 Student Council (whether or not I agree with them is of little consequence), prompt me to remind Mr. Gnehm of two things. First of all, Mr. Gnehm should remember that it is always the right, if not the responsibility, of the editor of a newspaper to express editorially his views on vital issues.

I would also remind Mr. Gnehm that it is NEVER the responsibility, nor the right, of a student body officer, while speaking in his capacity as that officer (whether on or off the record) to belittle or degrade another student organization (or its members) merely because his own views do not coincide with those of that organization.

It seems a shame that such a productive Council as that of 1965 had to go out of office on such a bitter note.

/s/ J. Chirlin

### Ignorance, Not Bliss

To the editor:

I WAS APPALLED by the recent interview with the dean of men and the dean of women of this University! It made me quite skeptical as to whether the administrators of this University know much about their students or care to.

Dean Kirkbride's responses to questions concerning the girls' dormitory were the most shocking. The dean's constant reference to Miss Phelps clearly

proved her ignorance, which she admitted, about the resident existence of over one thousand girls in this school.

If Dean Kirkbride is not supposed to concern herself with both commuter and resident women of this University, what women is she to concern herself with? More important—what exactly, then, is her job?

In addition, Dean Bissell appeared either unwilling to answer certain questions concerning the school's policy on students' sex codes or too unknowledgeable to do so.

I found myself reading more questions placed by the dean than by the HATCHET. Unfortunately, it was the dean that was being interviewed.

In conclusion, this HATCHET interview was held primarily to give the students the University's policy on sex codes, not a clergyman's. However, when asked his opinion about the propriety of issuance of birth control information by the University, Dean Bissell replied, "This is a question you should ask the minister."

Such deviant responses can only place a student under the illusion that the deans have not seriously contemplated, or prepared, responses for interview questions such as the aforementioned. Or is this just a delusion?

/s/ Jane Phyllis Rosenstein

### Superdorm Hotline

To the Editor:

ON TUESDAY and Wednesday of last week I attempted to call Superdorm from 9 to 12 pm. I made a minimum of eight attempts on each occasion but the line was busy every time.

My studying and general mental well being were hampered in these frustrated attempts. Is it not possible to add more lines to the switchboard?

/s/ Alan B. Levine

This could probably be done without the need for an additional operator, for undoubtedly the one is not overworked since no one seems to hang up.

Also the possibility of having direct telephone lines to Superdorm from men's residence halls was mentioned by a presidential candidate in the recent Student Council elections. Should this manner not be given some consideration?

/s/ Alan Rosen

### May Column

To the Editor:

IF ALAN MAY had bothered to do the slightest investigation for his Feb. 15 column, he would have discovered that Editor Allen Snyder's fraternity was not "chagrined" by the HATCHET's endorsement of Rick Harrison.

It has been the sustained policy of the fraternity to abstain from exerting direct influence on its member editor. Instead it holds, perhaps idealistically, that the best interests of the University can only be served by a responsible editor independent of such outside pressures and dictates.

I, as a member of that fraternity, do not regard Snyder's support of Harrison as a humiliation. The fact that several members ran on the "coalition" ticket did not deter the maintenance of the freedom enjoyed by the editor.

Indeed, this same freedom from fraternity pressure was shared by the member candidates themselves. In his position of independence in the political process, Snyder was thus able to adjudge the merits of both coalition and non-coalition candidates alike.

Thus, rather than being chagrined by the opinions of one member, the fraternity is proud this political freedom is able to effectuate among all concerned.

Vol. 62, No. 18

February 23, 1966

#### EDITOR-IN-CHIEF

Allen R. Snyder

#### BUSINESS MANAGER

Paul R. Liebman

#### EDITORIAL STAFF

Marsha Spritz, Features Editor; Irene Philip, Copy Editor; Larry Broadwell, Sports Editor.

#### EDITORIAL ASSISTANTS

Billie Stablein, Acting News Editor; Berl Brechmer, Cultural Affairs Editor; Charles Ory, Makeup Editor; Viki Goff, Dave Sokolac, Assistant News Editor; Hazel Bornstein, Assistant Copy Editor; Paul Panitz, Assistant Features Editor; Julie Jaslow, Gary Passmore, Headline Editors; Charli Amine, Cartoonist; Larry Garinkel, Assistant Sports Editor; Stu Birkin, Intramural Editor.

#### PHOTOGRAPHERS

Beth Beckerman, Photo Editor; Charles Boykin, John Brown, Gary Poush.

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# Administration and the Greeks

PRESIDENT ELLIOTT is already coming under the caustic watchfulness of many would-be critics who are convinced that he will eventually seek the dissolution of the greek system here at the George Washington University.

Such fears are raised because there are strong voices inside the faculty and administration for "operation abolition," abolishing everything not directly associated with aesthetic academics; football, fraternities, clubs, a real student government, etc.

More often than not, we smaller fish in the sea find ourselves forced to abide by the restrictive analysis of those in positions of authority who tend to judge all by themselves, and all situations in perspective of their own unique experience.

Because their life, devotion, training and pursuit has been the academic and scholastic calling, most faculty and administrators tend to view their school as a narrowly construed tunnel-like institution.

It must and can only rightfully lead to a devoted life of scholarship. Its students must be, solely, academic scholars.

However, such a viewpoint is vastly in error. The great ponderance of students come to a university for an education that will develop them into successful economic, political and social citizens of our nation. The most important and vital element of such an education that can be obtained at a University in this regard is undoubtedly the academic curriculum which provides the "tools-of-our-trade" so to speak.

But it, itself, is incomplete. To function in today's interde-

pendent world, one must know how to practically apply the tools of his trade, and must have the physical stamina, personality development and character to do so successfully within an organized society.

In the real world, social functions are an indispensable tool in the conduct of human and business relations, and experience and knowledge of the social graces are indispensable to a successful person.

Only the fraternity system, which spends an annual \$33,075 for social functions, provides such training here at GW.

Even if one questions the conduct of this social life, the cognizance that a certain standard of conduct is questioned is more of an education that would be obtained were there to be none at all or the minimal (one) socials provided by the school.

Recreation is necessary to maintenance of physical stamina, and the vigorous competition of greek intramurals provides many more meaningful hours of physical training and exercise than does the brief four hours of required P.E.

The ability to work within organized societies, and therein apply one's academic knowledge, is proven in life by the myriad of business men and professional societies, local and national groups like Kiwanis and Rotary, specific interest and pressure groups, etc.

Nowhere at GW but in an organized greek society can a student gain the incomparable experience and education of working within such a group.

Another lesson is that with leadership comes great responsibility. Supposedly we will use our academic education to se-

cure places of leadership in our chosen fields.

The greek system here at GW has always provided this training ground for leadership exclusively, the system itself having led this school for more than sixty years.

The responsibility for handling the \$170,000 burden per year, brought on by a half century of administration neglect in school activities and facilities (see prior article "Do We owe Greeks a Living?", HATCHET, Oct. 26, 1965, p. 7), is in itself an education destined to develop the character and fortitude of our students.

President Elliott, in an interview published in the HATCHET on September 15, 1965 (p. 1), stated that "The system is in a critical stage. Some fraternities are moving in the direction they must move and are a vital part of higher education. Some are inching along grudgingly, and may exist for ten years. And there are others that will flake out much sooner."

One can only hope that the President views the greeks' "vital part in higher education" in light of the broad context of the entire type of education our students are seeking as outlined in this article.

In so doing, he will find that there are few that are inching along grudgingly and in danger, on their own, of flaking out much sooner than ten years or so.

For the fraternity system is proud of the fact that its graduates are not only academically trained, but in most part are ready to meet that ancient charge to University graduates, "Go ye forth, ye are now educated... as a man!"

Paul Goodman

# News Propaganda Is Now Pornography

WITH REGARD to the present propaganda in the Vietnam War, the Division of Humanities in the universities is again demonstrating its worthlessness and unconcern for reality.

I have not heard a single critique and protest from any academic faculty, in literature, history, or philosophy, of the style and morality of the Vietnam coverage in the TV and other media. But if these facilities are not society's watchdog in these matters, to maintain the fundamentals of civilization, who else?

The jingo propaganda has rapidly descended into pornography, calling on ultimate passions and suffering, showing enduring, bleeding, and crippled men, to win trivial political consent from a comfortable audience.

It does not help, either, that the scenes of suffering are interrupted by commercials for sexy soap, filtered cigarettes, and sleek automobiles. In my opinion, almost no human purposes are profound enough to justify showing the suffering, and sublimity, of war; only the compassion of Homer of Tolstoy can carry it.

The appeal to patriotism is always suspect. But certainly the motives of the Vietnamese, whether right or wrong, for freedom, self-defense, or revenge, are more appropriate to such violent rhetoric than McNamara's cal-

culated policy, whether correct or not.

It is shameful for our propaganda to use such scenes and gibly say, "150 V.C. were exterminated," as if they were not human beings too. We shall not be forgiven it.

The war between the National Liberation Front and Saigon has been marked by horror, terror, and torture on both sides. Twenty years of war have brutalized the Vietnamese people. Nevertheless, from a moral point of view, this brutalization of the Vietnamese is a far lower grade of evil than the dehumanization of our high-flying airmen, detached, scheduled, raining down death and fire, and destroying the crops.

These airmen are not much different from public hangmen. In the TV their gab is presented as cheerily technical, a beautiful American disposition but which, under the circumstances, does little credit to them as grown-up men.

There is no way of making our technological onslaught LOOK good; our media should have the decency to refrain from trying, and to restrict their coverage to stoical communiques and abstract statements of policy.

Historians recount with ridicule and disgust the similar propaganda of previous wars of other countries and of our own country. We ought to get wise to ourselves and say, THIS WON'T DO.

Think, after this is over-if it is ever over and if the nuclear war doesn't break out-how we will look at the pictures of our good-natured soldiers giving out candy to children. Meantime we burn the rice fields. And it has happened that the candy itself has been used as a bribe to show the way to father's hiding place.

Because of its peculiar nature, the Vietnam war has cast a bright light on the moral degradation of our country: our sentimentality and callousness; our self-righteous cant and irresponsibility to other people's needs and dignity; our abdication of democracy to authorities WHO ARE NOT EVEN BELIEVED; our abdication of morals and politics to technological means; the complacency of our middle-class drafting the poor and sharing vicariously in their ordeal; the domineering wilfulness of great power that says "Submit or else."

Unlike Professor Genovese, I would not "welcome" the victory of the NLF and Hanoi; every "victory" at present is a further set-back for world peace. But if we won this war, it would be an unmitigated moral disaster for ourselves and mankind.

Let me tell a melancholy anecdote. I was recently at a conference at Cornell, attended by a galaxy of distinguished theologians from all over the world. During a sharp exchange,

suddenly Visser t'Hooft, the executive secretary of the World Council of Churches, turned on me and said, "DON'T talk morals to me, you're an American." There was nothing for me to do but hang my head. That's nice, isn't it?

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## LITTLE MAN ON CAMPUS



"THESE TESTS INDICATE YOUR STRENGTH LIES IN THREE AREAS AN NONE OF THEM IS HARDLY WORTH THE EFFORT."

# Whither The HATCHET? The Fate of Endorsement

AND WHAT ABOUT the HATCHET?

As afterthoughts, second thoughts, and bitter thoughts linger on in the residue of the Student Council elections, it is necessary to examine the propriety of the endorsement policy of the HATCHET.

Shattered was the precedent of several years standing that the HATCHET should be a neutral voice. This year the editor graciously and modestly shared his personal views by endorsing candidates for three offices, including president.

Why has the HATCHET backed away from endorsement in the past? Why have past editors refrained from exercising the right of endorsement, a right of free speech guaranteed to commercial newspapers? Why has the HATCHET been different?

A monopoly in journalism exists at GW and the HATCHET holds the franchise. The HATCHET is subsidized out of University funds. It has an "exclusive" all year, every year, everywhere on this campus. It has, by definition, no competition.

There is no journalistic alternative to its offerings. The HATCHET "manages the news" at GW and the chief news manager, the editor-in-chief, receives a tuition grant for his efforts.

The awesome power of determining editorial stands, especially including endorsements, is the sole province of the editor. He is king in his kingdom, supreme in his sphere, untouched and untouchable by prior censorship, other members of the editorial staff, or

economic pressures from advertising revenue.

Such freedom is not without obligation. Specifically, past editors have felt compelled not to take advantage of their monopoly on news and their absolute independence to elect student leaders of their own choosing.

The present editor has felt no such compulsion. Rather, he has filled the power vacuum created intentionally by his predecessors.

The large concentration of power in the position of editor was used for partisan purposes this year, despite the fact that on this campus there is no appeal from a HATCHET verdict—especially one that is delivered Tuesday before a Thursday election.

The question of fair play seems to have been ignored, perhaps to be dealt with in an editorial on some news-empty day.

Partisan use of this great power also raises hairy questions for the future. What if the editor should be denied a position on the slate of some party? Would that color his endorsements? What if the editor is a candidate? What if his staff members are candidates?

The HATCHET staff and campus politics is another interesting question aside from the politics of the editor. No reputable newspaper allows its staff to actively campaign for a candidate in a race which they are expected to cover impartially.

The conflict between the role of the partisan and that of the reporter should be obvious. It was not obvious, however, to several staff members who unabashedly relished their dual roles.

Ethics and taste to the contrary, they proudly campaigned from one end of "G" St. to the other for their presidential candidate.

How does a HATCHET reporter, pounding the street to elect his candidate, suddenly sit down and write an impartial news story? Who writes the story -- the reporter or the politico? How is instant impartiality created?



# Elliott Stresses Expanding R

## New President Addresses 1740 Graduating Students

(Continued from page 1)  
make of the university a battleground for the dissident elements of our society. This is not unusual. Opposing groups have always sought to shift the debris of strife from their own doorsteps, and universities sometimes have been offered upon the sacrificial altar.

The university cannot be a tool of government; it cannot be a servant of industry; it must not become the playground of the rich

nor the caretaker of the poor—the university cannot, in short, become something it is not, and still remain a university.

I suspect the greatest danger today stems from those who would like to turn the university into a battlefield for causes unrelated to academic freedom and the pursuit of knowledge. The necessities of the university remain the same, however, as in earlier years. They are the knowledge with which to consider the worthy life, the intellectual stimulation necessary to encourage the search, and the community of scholarship in which reason predominates.

The university is, therefore, an inappropriate home for the student who does not study, the professor who does not teach or search for knowledge, or the administrator who does not dedicate himself to the furtherance of the institution.

Given these simple requirements, the university is the proper home for the man who is reaching for something nobler than himself and, while reaching, wishes the guidance of accumulated knowledge and the inspiration of others who are dedicated to the same objective.

There is some danger that today's disorder in the university may render sterile the nourishment that is the heart of intellectual growth. As in earlier days, the university must be protected from such circumvention of its basic purposes.

For some time it has been recognized by most leaders in American society that to a very large degree what happens to America depends on what happens in American education.



Photograph by John Brown

**PRESIDENTIAL COMMENTS.** Student Council President Rick Harrison speaks with University President Lloyd H. Elliott at the Student Council reception for Dr. and Mrs. Elliott. At left is Pat Jones, president of Pan Hel.

### Inauguration

## Elliott Installed At Convocation

(Continued from page 1)

Inaugural Reception from 4-6 p.m. in Lisher Auditorium.

Present were trustees, alumni, administration members, faculty and students.

Three other receptions were given last week in honor of the president and his wife.

The Student Council held a reception on Monday, February 14, for all University students to meet with Dr. Elliott and his wife.

On Wednesday, Feb. 16, the Panhellenic Council sponsored a tea for the president with full-time faculty members, deans, and sorority members.

A welcoming tea was given for Mrs. Elliott by the Columbian Women, a group of faculty wives, alumni, and friends, at the Washington Club on Saturday, Feb. 19.

Business and industry, whether we speak of management training or anti-poverty programs, have accepted the economic soundness of this general principle.

The principle, of course, is equally sound when applied to the whole world. Namely, to a very great extent what happens to the world depends upon what happens in educating the world's peoples. We are now hearing voices which suggest that America's relationship with the rest of the world, specifically its foreign aid programs, might appropriately be based on educating insofar as resources and personnel can be organized, the peoples of the world.

The reasoning is rather simple and direct. It suggests that understanding is the only real path to a better life; understanding is to be gained through education; therefore, if we would achieve the necessary understanding, we must educate. To all the world we must ascribe our intellectual axiom that the truth will make you free.

Only in this approach can peoples learn the relationship of population to food production, economic problems and cultural pursuits, and the meaning of freedom or justice. Our foreign policy must somehow be extricated from the short-range "crisis to crisis, brush fire to brush fire" conditions which have plagued us for several decades.

Here at home we are beginning to recognize the promise of a broader base of education. The program labeled Head Start, the efforts in Continuing and Adult Education, the program for re-training workers in our changing society, the multi-disciplined centers being established in metropolitan areas, the special programs for school drop-outs, and the seminars on art and music are all evidences of a greater concern for education and training throughout our lives. A program, therefore, of domestic education based on knowledge of human behavior and human needs of all ages as being the most direct path to the Nation's welfare, is gaining acceptance.

Some years ago, we heard a philosophy of education which seemed to say that the formal school, as organized, should be all things to all people. In practice we rejected that philosophy as we must do so today. But education in all its facets, the out-of-school forms coupled with the in-school programs, has emerged as society's chief instrument for its own survival.

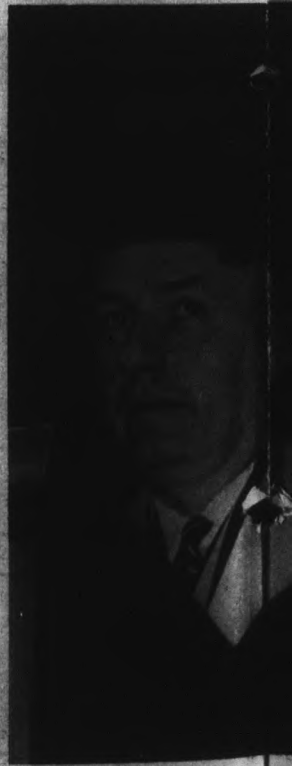
Public policy, however, is only beginning to recognize that fact. The anthropologist, Margaret Mead, put it in today's perspective when she wrote:

"We must rid ourselves of the idea that anybody can ever finish his education. We cannot give our young people a good education. We can give them some education. We need extended education. We need to set up a program into which people can come at any time in their lives and get as much education as they can take."

America's economic base is now sufficient to release the man-



**ACADEMIC PROCESSION.** Members of the faculty march to their seats in Constitution Hall.



**DR. ELLIOTT** addresses Co



# Role of Education in Society

power necessary for implementing a public policy of this kind and the productive power of our society is sufficient to provide the physical facilities and necessary equipment. That which remains is more challenging than that which has been achieved."

We must decide now whether we have the moral fortitude to forego more private pleasures in order to provide for the greater public benefit. Let me turn to another student of contemporary life, this time Walter Lippmann, for the precise statement:

"We must measure our educational effort as we do our military effort. That is to say, we must measure not by what it would be easy and convenient to do, but what it is necessary to do in order that the nation may survive and flourish. We have learned that we are quite rich enough to defend ourselves, whatever the cost. We must now learn that we are quite rich enough to educate ourselves as we need to be educated."

Having made a case thus far for both a domestic and an international policy based on the achievement of understanding through education, I must now ask the question: What is the objective of the society built on education--the pursuit of truth, wherever it may lead? Its objective is manifold.

It includes a better life, adequate food and shelter, better health, greater control over nature's upheavals, relief from boredom, and a release of man's creative talents. While our objective may be broadly defined, it must rest on simple truths.

Understanding comes from a great complex, but Shakespeare warned all when he wrote, "Who understandeth these not, loves thee not." And while truths may be self-evident, sacred and undeniable, they do not make free those who lack understanding.

This nation's responsibility to

the world will require sacrifice and lives given in service to others; it will require humility, a long-term commitment, less emphasis on the material things ourselves, and a dedication to these objectives by example on the part of those who would teach the young.

Of America it is being asked: Did this Nation come to power too soon? Is the leadership of the world which has been thrust into the hands of this young nation too much of a responsibility? Is America unable to understand and, therefore, to grasp this leadership? Will America be too slow? Will the United States fail?

When George Washington urged the establishment of a center of learning in the nation's capital, did he dream that someday the world's heartbeat would be centered on the banks of the Potomac? Did he foresee, even then, that the university must serve as the world's center for the serious, critical pursuit of truth and knowledge?

Washington was ahead of his time in many areas. It is not too much to believe that his ideas for a college were also in the front ranks. It remains however for each generation to preserve the freedom of the university, and to guarantee its health.

Having fashioned an instrument of infinite worth in service to humanity, it remains to be seen whether or not our self-indulgence and the pursuit of private pleasure will prove to be hurdles too great to surmount. Perhaps the real test of civilization is now before the citizens of this Nation.

When the work of the few is sufficient to provide for the many, what will happen to enthusiasm, discipline, meditation? Will lives be filled with noise, drivel, and frivolity? Will America have leadership, service, sweat and tears to export when that day



Photograph by Seth Beckerman

DR. VIRGINIA KIRKBRIDE, dean of women and Assistant Dean Miss Nan Larabee greet a student in the receiving line.

comes? What follows when the fatigue of work no longer requires rest? Many peoples of the world do not have such a choice. How will we use our choice?

In order that people may make the reasoned choices, the university must continue to serve as the center for truth and understanding. As knowledge expands and explodes the responsibility of the university for integrity--the responsibility to speak with the unbiased voice of accumulated wisdom--becomes the duality of burden and opportunity.

As John Masefield wrote, "To be a member of one of these great societies must ever be a glad distinction."

To serve this noble institution is both an honor and a burden; and for whatever period it may be my responsibility, I pledge an uncompromising effort to achieve that level of courage and integrity necessary to the highest fulfillment of the office of president of The George Washington University.

## Charge to Graduates

As a university is measured by its dedication to integrity, by its commitment to knowledge and truth, and by its reasoned answers to society's on-going complexities, so too must you as graduates draw from that accumulated wisdom, from the discipline of scholarship, and from the power of truth the guideposts for your own lives.

In doing so you will sometimes be criticized, you may sometimes be alone. No graduate of this University can, however, reshape truth to his own advantage without recognizing his compromise with integrity. I charge you, therefore, to give a full measure of your life to that understanding which accompanies a love of learning and a respect for wisdom.

On behalf of your Alma Mater--the memory and influence of which will follow all the days of your life--I wish for each of you the challenge of worthwhile endeavor, the satisfaction of achievement and the grace of humility.

May God speed you on your journey.



Photographs by Seth Beckerman



# Arts and Entertainment

## Fine Performances

### Time for a Change?

by Paul Hansen

THE BOXWOOD THEATRE Company of Georgetown's Grace Church is currently presenting a truly delightful French farce entitled "Let's Get a Divorce," by Victorien Sardou and Emile de Najac.

"Let's Get a Divorce" is the light hearted story of a small French town's reaction to the rumor that the legislature is about to pass a law which would make it easier to get divorces. The townfolk gleefully anticipate the passage of the law and plan for an extended lover's holiday by openly choosing new mates and lovers.

One Henri Des Prunelles, however, does not want to lose his lovely wife to her intended lover, so he cleverly and smoothly plots to win her back before he actually loses her. The plot is rather sim-

ple and sometimes foolish, but is always enjoyable.

The Company stages its productions in the sanctuary at Grace Episcopal Church -- a rather small room. This allows the audience to experience a feeling of actual physical involvement with the players on the stage. This intimate player/audience atmosphere adds greatly to the audience's enjoyment of the play -- the audience members feel that they too are in the Prunelles' sitting room. Thus the viewer not only watches, but also feels that he is participating in the drama unfolding before him.

The Boxwood players established a rapport with the small audience early in the performance with warm and credible performances by Katherine Garnett as Cyprienne and especially with Jim Bostain's characterization of Henri Des Prunelles, her indignant husband.

Bostain was perfect for and in the part of a refined, mature gentleman fearful of losing his wife to a shallow young fop. His every mannerism was convincing and when coupled with the use of his fine voice, he did not seem to be playing a role, but rather, he was Henri Des Prunelles, a distinguished and intelligent French gentleman.

Katherine Garnett's portrayal of Des Prunelle's romance-

starved wife was also thoroughly professional and enjoyable. Miss Garnett played a disenchanted woman eager to experience the promised, but not fulfilled joys of marriage and the glamour and excitement of marriage to a dashing young man. Her performance in act two was especially effective and entertaining.

The entire company was very good for the most part, (and Nevele Adams got incredible comic mileage from his rather small part as a waiter--he was hilarious in act three,) but the principals were terrific. In particular, Bostain's performance in act two was inspired.

I sincerely recommend seeing "Let's Get a Divorce" for a pleasant evening's entertainment. It is playing in a theatre where, in effect, every performance is a private one for a small, special audience--at least this is the way I felt. The play is enjoyable, the acting is very good, and the theatre setting is intimate. Ticket prices are also very reasonable --\$2.00 to \$2.50.

"Let's Get a Divorce" is playing at the Grace Church, 1041 Wisconsin Ave., N.W., through Sunday, Feb. 27. Performances are at 8:30 Wednesday through Friday; Saturday at 7 and 10 pm; Sunday at 2:30 and 7:30. Phone FE 3-1210 for reservations.

## Maps at Library...

G. W. ALUMNUS Frank B. Hand, Jr., an area lawyer and art collector has lent the University 18 interesting and unusual antique maps for display in the Library.

A previous art donor to the University Library, Mr. Hand displayed items for his modern and primitive art collections in January 1966.

## At National Theater

### A Simply Complex Comedy

by Berl Brechner  
Cultural Affairs Editor

IT WAS FITTING that Paul Ford, so well known as the commanding officer in the Sgt. Bilko television series, should play the title role in the National Theater's latest offering, "Bascom Barlow."

This comedy is extremely reminiscent of a television situation comedy. It is a mixture of family misunderstandings, misplaced suitcases and the light, airy handling of two out of wedlock pregnancies, embezzlement of \$500,000 and marriage between

the rich and poor in high turn of the century New York society.

But the comedy is played well and the play is a pleasant break from many of the "meaning" plays which have been produced around Washington lately. One sees the play, enjoys it and soon forgets it.

Ford's style of acting changes little from character to character. Every line he utters is a throwback to the officer in "Bilko" or Col. Purdy in "Tea-house of the August Moon." But his feel for comedy suits the character Barlow well; a successful, money-conscious, worldly corporation head.

Another fine job of acting was turned in by Joe Ponazzecki, both a clerk in Barlow's corporation and an idea man with plans of becoming general manager by marrying Barlow's daughter. She is the social conscience of the play and is played by Nancy Marchand. One other interesting character is Barlow's scatter-brained, fluttering wife, April Shawhan.

To untangle the web of situations in which the characters of "Bascom Barlow" manage to entrap themselves, the writer Jerome Chodorov, has given them all a neat escape. A series of coincidences which border on the miraculous reunite everyone and they all live happily ever-after.

Director of the play is Gower Champion, who is well known for his dancing. To his credit are

such musicals as "Bye, Bye, Birdie," "Carnival" and "Hello, Dolly!"

"Bascom Barlow" will never rank with these--it is too typical.

Yet it is played well and can readily be enjoyed. The play continues at National Theatre through this weekend and then goes to Broadway.

## What's Happening?

### Theater

ACTORS COMPANY-"The Great God Brown"

ARENA STATE-"The Three Sisters"

BOXWOOD COMPANY-"Let's Get a Divorce" at Grace Church, Georgetown

LISNER AUDITORIUM-National Ballet Friday, Saturday and Sunday

NATIONAL THEATER-"Bascom Barlow" through Saturday. "The Owl and the Pussycat" opens Monday.

THEATER LOBBY-"God's Trombones" and "Salome"

WASHINGTON THEATER CLUB-"Romeo and Jeanette"

### Concerts

NATIONAL SYMPHONY-Howard Mitchell conducting with Howard University choir. Wed., 8:30 pm Constitution Hall

LIBRARY OF CONGRESS CONCERT-Friday 8:30 pm at the Library

NAVY BAND-Friday-8:30 pm

Departmental Auditorium

GARY GRAFFMAN-pianist, Saturday Lisner Aud., 4 pm

PETER, PAUL AND MARY-Constitution Hall Sat., 8:30 pm

and Sun., 8 pm

THEODORE BIKEL-Sun., Lisner Aud., 7:30 pm

### Art

FRANZ BADER GALLERY-Sheila Isham, Bernice Cross

CORCORAN-Yugoslavia; Contemporary Trends, and Op and Pop in Fabrics

DICKSON GALLERY-Acrylic Paintings

FREER GALLERY-Oriental Art

PHILLIPS GALLERY-Birds in Contemporary Art

SMITHSONIAN-Frederick Edwin Church Exhibit

VEERNOFF-Neo-Impressionistic Paintings, animal sculpture

WASHINGTON GALLERY OF MODERN ART-Two Kinetic Sculptors.



National Ballet

NATIONAL BALLET-Eugene Collins, premier danseur and Andrea Vodehnal, ballerina dance in a performance of "Swan Lake."

## Discount Available For National Ballet

ANOTHER WEEKEND of ballet performed by the National Ballet Company is scheduled for this Friday, Saturday and Sunday at Lisner Auditorium with tickets available for GW students at a special discount.

Tickets are available in the Student Union ticket office for \$1. This is a considerable saving over the regular price of \$2 to \$5, and is offered for the Friday night and Sunday afternoon performances.

Friday, the full length ballet, "Coppelia," will be danced by the company. Director of the company is Frederick Franklin.

Saturday night, the company will premiere a new ballet, "Pas de Trois." Also that night

"Serenade," "Combat" and "Con Amore" will be danced. The evening's performance will be videotaped by WTOP-TV for a program to be offered this fall on the cultural events of Washington. An opera at Lisner was video-taped several months ago for the same program.

The program for Sunday afternoon consists of "Swan Lake," "Night Song" and "Raymonda."

These programs are sponsored by the University.

## Othello Returns For a Re-run

WASHINGTON THEATRE goers will have the good fortune to see Sir Laurence Olivier's brilliant and unusual portrayal of Othello the Moor in a return engagement at the MacArthur starting on Feb. 24.

This film is not a movie version of Othello, but, rather, a film of the stage production, so some of the polish and technical perfection demanded of a movie are lacking--the camera just did not have the freedom of movement and placement required for a movie production of this play. However, the photography is good; but it must be remembered what the intent of the film was -- a film record of a stage play.

Olivier was brilliant, as usual, in this performance. The rest of the company was also excellent. Anyone interested in either this particular play or a fine performance of a Shakespearean tragedy should not miss Olivier's Othello.

Performances will be presented daily at 8:30 pm; Saturday and Sunday matinees are at 2:00.

Advance sale tickets are available at any of the K-B Theatres for the Friday and Saturday showings.

-- P.A.H.



National Theater

Paul Ford





IN REHEARSAL-Rochelle Richelieu and Arnie Bellafontaine in a scene from "Look Homeward, Angel" which will be presented in Lisner March 11 and 12.

## Meet the Director

# Athanason Leads GW Players

REHEARSALS for "Look Homeward, Angel" are currently in full swing in preparation for performances in Lisner on March 11 and 12, Parent's Weekend.

Directing the play is Arthur N. Athanason who is also the faculty sponsor of the University Players. He has now been with the University for one year.

As a child living in France, Athanason began the interest in theatre and playwriting which has brought him as an instructor of drama.

He came to GW after his academic training at the University of Florida, the Yale University School of Drama and considerable experience in commercial and children's theatre productions.

The first legitimate show to Athanason's directorial credit was "Ondine" by Giradoux but he had already written and directed several original sketches in high school.

After earning his degree in English literature from Florida, Athanason proceeded to graduate work in stage directing at Yale. "Although primarily interested in stage direction," he stated, "graduate work in this specific field exposed me to all aspects of dramatic production: playwriting, acting, scenic, lighting and costume design, make up,



Arthur Athanason

business management, and, of course, staging techniques."

As a first lieutenant in the U.S. Army stationed in Paris, Athanason traveled extensively through France, Germany, England, the Netherlands, Austria, Italy, Greece and the Aegean Islands.

Since joining the faculty of GW in the spring of 1965,

Athanason has directed three major productions as well as teaching acting and directing.

Of "Look Homeward, Angel," Athanason says, "The youthful vitality and tragic beauty of the characters of 'Look Homeward, Angel' makes it a particularly suitable choice for college actors and audience."

When not involved in a production, Athanason enjoys a British detective story or pursues his interest in art nouveau, photography, and the collection of rare books.

## Vietnam Forum...

A FACULTY FORUM at Howard University will feature Bernard Fall, professor of international relations at Howard tonight at 8 pm in Cramton Auditorium.

Professor Fall has written three books on Vietnam, and will discuss "Counter Insurgency in Vietnam."

The forum is open to the public.

# National Symphony, To Perform 'Tosca'

A FULLY-STAGED version of Puccini's Tosca sung in English and conducted by Boris Goldovsky will be presented by the Washington National Symphony in Constitution Hall at 8:30 pm on Wednesday, March 2, and in Lisner Auditorium at 2 pm on Thursday, March 3.

Jeannine Crader, dramatic soprano, will sing the role of Floria Tosca. Miss Crader will be coming to Washington following an auspicious debut on Feb. 22, singing the leading role of Florinda in Ginastera's opera "Don Rodrigo" with the New York City Opera Company in its new home in Lincoln Center.

The role of Mario Cavaradossi will be sung by Dean Wilder, tenor, who was heard here in the Goldovsky's presentation of La Boheme last season. Sherrill Milnes and Ronald Holgate will sing the baritone role of Scarpia; Milnes on Wednesday evening; Holgate on Thursday afternoon.

The Goldovsky Grand Opera Theater will be complete with chorus, imaginative stage sets, special lighting, fresh, colorful costumes and a company of fifty in addition to the National Symphony.

Boris Goldovsky, for 17 years

intermission moderator on the Metropolitan Opera broadcasts, was born in Moscow and graduated from the Liszt Academy in Budapest, Hungary. He has trained singers, conductors and stage directors at the New England Conservatory in Boston and the Berkshire Music Festival.

Tickets for Tosca are on sale at the National Symphony box offices, 1108 G St., NW, AAA and all Sears stores.



LIGHT ACTION is played between Mel Mackler and Linda Youshah during a rehearsal for the spring drama in Studio A



DIRECTOR of "Angel," Arthur Athanason, (center) advises Rochelle Richelieu and Tom Williamson, who played the King in "The King and I" last fall as Tom sneaks a glance at his script.



IN AN EXHIBIT of charcoal drawings by Franklin McMahon currently being shown in Lower Lisner Auditorium lounge, one drawing (right) shows the office of the president and a view across the yard to Corcoran Hall from 20th Street. It is entitled "The George Washington University." The photograph (left) is of the president's office taken from the beautiful Maxwell Hotel.

Photographs by Gary Poush



## Amherst Student Expelled For Failure in Phys. Ed.

AMHERST, MASS. (CPS) -- Amherst College has expelled a junior liberal arts student because he failed to meet the school's physical education requirement.

The student, Andres Pinkowitz, had been suspended during his freshman year after he failed four classes. He applied for readmission after having been out of school for a year, but his application was rejected. He applied again and was allowed to register the following semester but was placed on "strict probation."

When he returned to Amherst, Pinkowitz had three semesters of his gym credit left to be fulfilled. He said he received credit for one semester last spring but "this fall I didn't go at all -- I just let it slide."

He was warned in a letter from the dean last December that his "negligence" had been considered in a deans meeting and that he might be suspended. Pinkowitz said he registered for gym the same day he received the letter. After attending several

classes Pinkowitz said "I got a cold" and he didn't go to gym again until the end of the semester. After registering for gym for the spring semester, he attended only a few classes.

Early in February, Pinkowitz said he went to see the dean "about a change of schedule" and when he entered the office, the dean looked up and said, "I'm sorry to meet you under such unpleasant circumstances. You have been dismissed from school."

The dismissal has created something of a stir on the Amherst campus, and faculty and student groups are organizing to defend Pinkowitz. President Calvin H. Plimpton made an unscheduled chapel talk last week in which he explained why Pinkowitz, without naming him personally, had been dismissed.

One of the key issues in the controversy has become whether the school should require physical education or not, and the faculty has debated that question at length in the past two weeks.

No decision is seen as likely soon.

### QPI Controversy

## PE Dept. Defends Grade System

by Marsha Spritz  
Features Editor

PHYSICAL EDUCATION has become the whipping boy of many students. Some students on probation blame their situation on their grade in gym while a number of our University's scholars denounce including grades received in physical education in their QPI's because "it keeps (them) off the Dean's List."

One of the basic problems in the University's grading system is a need for clarification of what the QPI really means. Should physical education be included in the quality point index since gym is one of the required courses for graduation, or is the QPI purely an indication of academic achievement?

George M. Koehl, dean of Lower Columbian College, interprets the QPI as "the measure of overall ability in meeting the stated requirements for graduation. As long as it is a requirement," Dean Koehl asked, "why shouldn't physical education be counted in the average?"

When questioned about the

possibility of putting physical education on a pass or fail basis rather than using the present five point A-F rating, W. H. Myers, professor of physical education, states, "We believe we're as professional as any other subject matter." Years of training are needed before someone can teach physical education in college, Professor Myers pointed out, and "work in physical education ought to be evaluated as is that in other subjects."

Loretta Stallings, chairman of the women's physical education department, said that although a pass/fail system has worked at other schools "it makes the job harder." Students tend to put in more effort when they know they are going to be graded, Professor Stallings explained.

Professor Stallings indicated that some confusion exists about the meaning of the QPI. If the QPI is just a measure of academic achievement then physical education should not be included, but if it is a measure of a liberal education, she thinks gym should be used in computing the quality

point index.

Unless a student is given a grade, "he wouldn't put out his best because there wouldn't be any incentive," Professor Myers stated.

Dean Koehl said physical education is treated the same as any other course at GW. Just as in other courses, he emphasized, there is a written examination in gym. The Dean compared physical education to a laboratory science in which part of the grade is based on lab work and part on written exams.

Professors Stallings and Myers, and R.G. Hanken, professor of physical education, all agreed that grading in their departments was based on ability and improvement.

In men's physical education five factors are considered in grading. A physical efficiency test is given twice during the semester and the student is rated by averaging the two scores. A basketball test, a practical volleyball exam and a practical tumbling exam is given to each student, Professor Hanken explained. At the end of the semester a written exam, counted as twenty per cent of the final grade, is given.

Recognizing the difference in natural ability, students are divided in three groups. The first group contains those students with the most ability, while the second and third groups are arranged in descending order of ability. Each student is then rated by performance within his group.

In this way, Professor Hanken explained, the less physically adept are not forced to compete with the former high school athletes. Instead, they compete with students of equal ability and can be rated accordingly.

Professor Stallings said that the women's physical education department "attempts to find out what the limitations of the girls are." She indicated that at the lower end of the scale, provisions are made for women who can participate in only limited physical activity.

Presently, not enough is offered for students of above average skill, Professor Stallings said. While some courses are now divided into beginners and intermediate sections, more of this should be done.

In the planning stage is a program for those who show proficiency in certain sports offered by the women's physical education department. The program would allow women who met the requirements to participate in an intramurals program rather than taking a regular gym class.

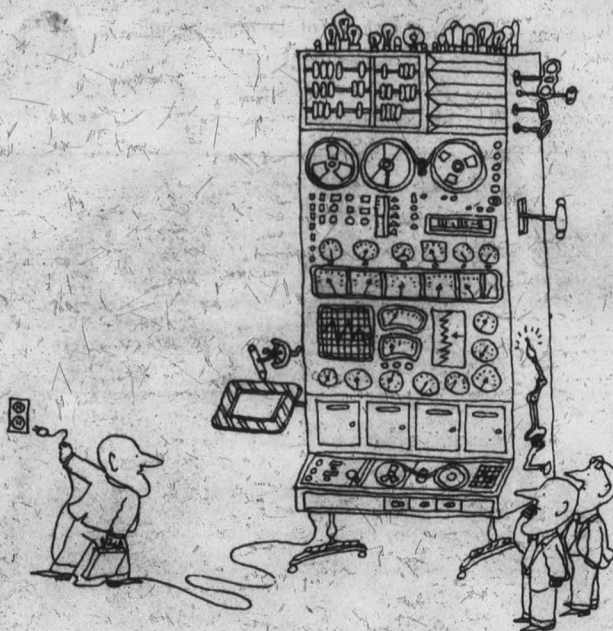
All women must either pass a swimming test, which is equivalent to the beginners' test administered by the Red Cross, or take a semester of swimming. Professor Stallings said that the chief reason for insisting that students know how to swim is one of safety.

"In physical education," Professor Hanken said, "we don't give grades, we record what (you) earn."

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# Maryland Students Appeal to Faculty Senate

A FINAL APPEAL will be made to the Faculty Senate Committee of Student Welfare in the case of two students leaders at the University of Maryland who have been placed on disciplinary probation as a result of a situation involving liquor in the dormitory.

Robert Martz, former Men's League president, and Mike Pearman, former Garrett Hall president, saw two boys, each with a six pack of beer, entering a dormitory last Dec. 4 in violation of the no-drinking law in the dormitories.

Martz told the boys to get in their rooms. When one of the boys staggered out half an hour later, he told them to get the beer out of the dormitory.

Martz was called out after finding the boy's door locked and the lights out. When Martz returned Pearman said that he had talked to the faculty resident and the resident assistant about the incident.

At a mandatory dorm meeting the Tuesday after the incident Martz reported that the faculty resident said that Dean Salvatore Esposito, head of the Judiciary Office, considered Pearman and Martz equally guilty with the other boys.

The two boys found that they had been "written up," that is recommended to have disciplinary action taken against them.

Esposito, Martz, Pearman and others met the next day. After the meeting, Martz found that he was placed on disciplinary probation which automatically removed him from his positions as Men's League president. Pearman was placed on conduct probation, which carries a less severe penalty.

Martz and Pearman eventually appealed to the Student Discipline Committee on which Esposito sits as an ex-officio member. Martz' penalty was upheld, but Pearman was placed on disciplinary probation.

Martz claims that he has never been told the specific charges against him, although it falls under the broad category of the seldom used "conspiracy" law.

This states that each and every University student... will be held strictly responsible and accountable for all violations, or conspiracy to violate, the above regulation (prohibiting alcoholic beverages on campus or at any campus function), and any student who knowingly participates in any function or activity of any student

organization where alcoholic beverages are used, even though such student does not... possess or use such beverage shall be guilty of violating the regulation.

Martz says that he does not know if he was convicted because of the delay of thirty minutes before ordering the students out of the dorm, or because of the delay in notifying authorities.

According to Tom Orpwood, assistant to the public relations director, the boys violated the rule because they ordered the

boys who had the beer to get into their rooms instead of ordering them out of the dorm.

He said that "they didn't discharge the responsibilities of leadership that the executive dean's office thought they should have."

Reports indicate that most Student Government Association members may resign if the punishment levied against Martz and Pearman is not modified, although SGA president Ted Levin reported that a meeting with Uni-

versity President Wilson H. Elkins was "satisfactory."

When Martz sought to submit his resignation as Men's League president, the Student Government Association cabinet refused to accept it, and passed a resolution stating that Martz "has been denied due process of law."

This was because he was placed on disciplinary probation before he was informed of the formal charges, the administrator involved in the initial decision sat on the committee that decided the

verdict, and he was not permitted a review of his case by his peers (Central Student Court). The resolution added that the case "opens the way to an extreme and senseless persecution of student leaders throughout the entire campus... It seems to serve as an order to all student leaders to serve as policemen."

Acceptance or rejection of Martz's resignation by the SGA is irrelevant because no one on disciplinary probation may hold any office.

## Shift In CU Dept. Precipitates Controversy

CATHOLIC UNIVERSITY professors met Friday and Monday to consider an administrative action that some have said helped to precipitate a walkout during a dean's meeting last Tuesday.

The action was to shift the department of religious education from the Graduate School of Arts and Sciences to the School of Sacred Theology.

Reverend Gerald Sloyan, head of the department, said that the deans of the two schools are conferring to explore the implications of the administration's action.

Sloyan said "the way the action was taken is unusual in administrative circles" since neither dean was consulted on the change.

University Rector Bishop William J. McDonald, commenting on the situation stated, "The university administration is not per se a party to the dispute and is most concerned with determining the merits of the disagreement."

Last Wednesday, faculty members of the School of Sacred Theology met and passed a resolution described by one professor as being critical of the administration's action.

At the dean's meeting last Wednesday, approximately half of the seventy or eighty members walked out after the Right Reverend James Campbell dean of the school, ruled a number of faculty motions, including one for adjournment, out of order.

The professors were protesting the dean's "simple violation of rules of order," explained one member. "He wouldn't give his own faculty the right to run its own meeting."

Joseph M. Hernon Jr., assistant professor of history, stated that Dean Campbell showed "utter contempt for the faculty." After describing the dean's attitude as "Prussian authoritarianism," Hernon stated, "The dean wants to run the show, and we're to be merely staff to be dictated to."

According to a number of fac-

ulty members, a series of academic controversies has pushed the dean and undergraduate Arts and Sciences faculty farther and farther apart during the current school year.

According to one member, Dean Campbell allows the faculty little freedom, and the administration interferes in matters of faculty concern, such as new schools and departments.

One professor described the university as a "community of scholars which should decide what should be taught and how. That's what you hire scholars for, and if you don't, then you don't need them."

Faculty disapproval of the spring action was shown by members' refusing to accept minutes of the meeting at which it was

announced. This has prevented other business transactions at the two previous meetings this year of the school faculty.

Bishop William J. McDonald stated, "We are not alarmed that such differences arise, only concerned that they be settled justly and without rancor. At this moment the administration's problem is to inform itself of facts before making a judgment."

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## Univ. of Texas Assists Projects In Area Studies

AUSTIN, TEXAS (CPS) -- Undergraduate students in four area-studies programs at the University of Texas now have a chance to finance a "pet project" -- if they can sell a professor on the idea.

For the first time this year money is available to undergraduates in the four special programs -- International Studies, Eastern European Studies, Middle Eastern Studies and Asian Studies -- to support special projects that will contribute "to their educational development or career objectives."

Eight to ten awards of up to \$300 each are available to students of mid-junior standing and above (70 semester hours' credit) who need the money for "some special and heretofore unplanned activity," but not simply as "a contribution to current expenses."

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# Schools Study Speaker Policies

## Chapel Hill SDS Provokes FBI Director Hoover Free Speech Controversy Sees Red — Again

CHAPEL HILL, N.C. (CPS) -- Students and faculty members at the University of North Carolina at Chapel Hill have taken a wait-and-see attitude following a decision last week by the university's executive committee to refuse to allow two controversial speakers to appear on campus.

At an open meeting of the newly-formed Committee for Free Inquiry, more than 350 students and faculty members debated the action by the trustees. But there was general agreement that the group should hold back on demonstrations or other forms of protest until after the Feb. 28 meeting of the full Board of Directors.

At that time the board is scheduled to meet in Chapel Hill and the speakers' question will be on the agenda. The board is expected to give formal approval to some arrangements for inviting speakers to appear at the four branches of the consolidated University of North Carolina.

William C. Friday, president of the university, has proposed the following procedure:

Campus groups desiring to invite a speaker would consult with their faculty adviser and then file with the chancellor a statement giving details of the invitation and the adviser's opinion as to the speaker's "competence to deal with his topic," then the chancellor would refer the invitation to a joint student-faculty committee for its advice.

Under this system the ultimate decision would rest with the chancellor of the branch of the university involved. However, a subcommittee established by the executive committee of the trustees is now studying the situation and there is some doubt as to whether the board will be willing to place this authority in the hands of the chancellors.

The executive committee voted 8 to 3 last week to refuse Herbert Aptheker of New York and Frank Wilkinson of Washington, permission to speak on the campus. They had been invited by the Chapel Hill chapter of the Students for a Democratic Society.

The majority agreed with Gov. Dan K. Moore, who is chairman of the executive committee. The governor contended that the invitation to Aptheker and Wilkinson had been issued to create controversy and not for "any true educational purpose."

During its open meeting this week, the Committee for Free Inquiry approved a letter inviting Gov. Moore to speak at Chapel Hill.

The letter asked Moore or a member of the executive committee of the board to "come to Chapel Hill and make clear to us the reasons for the steps that have been taken."

The letter said the group has no wish "to embarrass you, your administration, the executive committee, or the board of trustees" but that "we simply want to know the truth."

Dr. Corydon P. Spruill, chair-

man of the faculty, said he was afraid the letter would look "as if we're asking the governor to come over here and be accountable to us."

"In terms of expediency and wisdom," Spruill said, "I think it would be better to write off the Aptheker invitation as a lost battle."

His suggestion was met with a murmur of "no" from the audience, made up mostly of students.

Spruill suggested that instead of the letter that was adopted, the group send a letter to the trustees saying "we have no disposition to renew the request (for Aptheker's appearance) and we earnestly appeal to the trustees for a reaffirmation of faith in the principles of free expression."

This milder letter was rejected by an overwhelming vote.

The group proposed its own suggested set of rules for speaker invitations, and they did not differ greatly from those proposed by President Friday.

The committee suggested that the faculty adviser of any group be informed of all invitations and that the group inform the chancellor as to the name and nature of the speaker and his subject at least a week before his scheduled appearance. The chancellor

would not have to be informed prior to an invitation, according to the suggested regulations.

Even though some students opposed furnishing any information about speakers to the chancellor, this proposal was adopted and will be passed on to the president and the trustees.

Meanwhile, Gov. Moore defended his role in barring the two speakers from the Chapel Hill campus. Moore said his opposition was "based on my personal conviction that their appearance would not clearly serve the advantages of education."

### Speaker Controversy

## Duke Takes Rejected Speakers

DURHAM, N.C. (CPS) -- Duke University President Douglas M. Knight has cleared the way for Herbert Aptheker and Frank Wilkinson to fill speaking engagements at the school.

Aptheker had already accepted an invitation from two student groups--the Men's Student Government Association and the Liberal Action Committee--to speak at the university on March 8, but final decision rested with Knight.

Wilkinson, chairman of a group lobbying for the abolition of the House Committee on Un-American Activities, had accepted an

invitation from the Professional Affairs Committee of the Duke Bar Association to speak at the school on March 1.

Both men had been barred from appearing at the University of North Carolina at Chapel Hill--about 10 miles from the Duke campus--by a decision of the school's executive committee acting under the authority given them by the state's amended speaker ban law. As a private university, Duke did not have to comply with the law.

The Duke president approved the invitation only hours after returning to the campus from a

New York trip. Dr. Knight said his action is "in accord with our long-standing policy of respect for the expression of diverse and, at times, unpopular opinions."

Dr. Knight's statement said, "It is, and has long been, the policy of Duke University to recognize requests from university-approved student organizations that they be permitted to invite to the campus speakers with conflicting political and social philosophies. It is our belief that such a policy helps realize sound educational objectives."

## Michigan Senate Bans Aptheker From Speaking at Wayne State

LANSING MICH. (CPS) -- The Michigan State Senate voted 15 to 14 last week to ask state university presidents to ban Communist speakers on campuses in the state.

The resolution--which does not have the force of law--was passed only hours before Herbert Aptheker was scheduled to speak at Wayne State University in Detroit.

Senate Majority Leader Raymond Dzendsel insisted "the intent of the resolution has nothing to do with free speech. It asks the institutions to stop permitting the enemy to infiltrate upon a captive audience."

The resolution did not mention Aptheker by name but Dzendsel said that's who it was initially aimed at. Aptheker is also scheduled to speak at other Michigan campuses in the near future.

In Baton Rouge, La., the American Legion and the Veterans of Foreign Wars have begun a drive

to outlaw Communist speakers on state-supported campuses in Louisiana.

The veterans group was reacting to the appearance at Louisiana State University of Albert Nelson, a member of the editorial board of the magazine Spartacist. An avowed Communist, Nelson advocated the overthrow of the U.S. government in a talk before the LSU Student Liberal Federation.

Gov. John J. McKeithen called for an FBI investigation of Nelson. The governor said the only place Nelson should be allowed to speak is in jail.

The LSU chancellor said the university did not endorse anything said at the meeting but defended the role of a university as a "forum for various discussions."

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# Cornell Faculty Requests Improved Advising

ITHACA, N.Y. (IP)—The recently released 13,000-word report by Cornell University's Faculty Committee on the Quality of Undergraduate Instruction recommends that the deans give the highest priority to the improvement of the advising system in all units of the University.

## Findings of the Committee

The student complaints include:

a. The students feel that they have inadequate contact with the faculty. The evidence for this is overwhelming. Nearly all other student complaints are ultimately connected with this problem.

b. The advising system in some parts of the University is working very poorly. Students frequently encounter lack of concern, and in some instances actual hostility, on the part of advisers. They claim that many advisers have little knowledge of the University, and are therefore unable to advise them well.

c. Many students want more small classes. They criticize the large lecture course on many grounds. Many feel that it is a poor pedagogical device, which encourages passivity. Furthermore, it contributes greatly to their feeling of anonymity. "We are strangers being graded by strangers."

d. Many find the present system of quizzes, grading and requirements to be stifling. Too often, they feel, the exams are used only to grade, and not at all to instruct.

They complain that too many

courses require excessive memorization and little understanding, and too many exams call for a regurgitation of facts and figures recently memorized.

e. The teaching assistant frequently reflects, often in exaggerated form, the already distorted hierarchy of values of the professor in charge of the course.

f. The senior professor exhibits lack of interest and does not supervise his teaching assistant the undergraduates suffer markedly. (Most students freely concede, however, that some teaching assistants do an outstanding job.)

g. Some students look to the University for answers to profound problems of existence. They feel frustrated by what they consider our lack of attention to these problems.

h. A common complaint is that the University takes little account of their needs as individuals. The bureaucracy of the University and large classes lead to a depressing anonymity. "We feel like IBM cards."

i. "The University is so little concerned with our problems that it does not even take the trouble to ensure that all teaching assistants speak English well enough for us to understand them."

## The Large Lecture

It is neither practical nor desirable to replace the large lecture as an important medium of instruction.

For many purposes, it is the best medium of instruction. Be-

yond the introductory courses, most of the large classes are large because their teachers are popular.

Too often, however, this kind of class is the only contact the student has with senior staff.

A preliminary investigation conducted by the Committee revealed that participation in a class of thirty students or fewer is a relatively infrequent experience for Cornell undergraduates, at least until their senior year.

For example, during the sophomore year less than 15 percent of all student enrollments are in classes of this size and the figure drops to as low as 5 percent in certain colleges. The rates for the freshman and junior years are only about ten percentage points higher.

Indeed, in the junior year three-quarters or more of the majors in certain areas, such

as English or history, have no small classes (25 or under) in their field, and many students can and do graduate without ever having participated in a small class in their major field.

In the judgment of the Committee, such evidence indicates the existence of a serious problem which requires further study, particularly for its impact on the academic career of the individual student in different segments of the University and subject matter fields. Although many of the data required for such a study are already available in University records, no provision exists for their analysis and use.

It must be recognized, also, that the large lecture raises special problems of pedagogy and often entails burdensome administration. We doubt that sufficient attention has been given to the special demands it imposes, if it is to be done well.

Nor has sufficient attention been given to the encouragement of experimentation and innovation in these courses. It has been suggested that it is desirable to use some of our most distinguished staff in some aspect of large freshman lectures; this is not a frequent practice at Cornell. We find that most departments are sensitive to the importance of these classes, and try to assign to them the most competent and interested teachers.

It remains true, however, that the University does not provide any special recognition for outstanding teachers in the large introductory courses.

## The Teaching Assistant

The teaching assistant performs his duties in unfavorable circumstances: his principal interest is in his own graduate work; he lacks extensive knowledge of his field, and he lacks teaching experience. For these reasons, it is difficult for him to gain the respect of his students, many of whom are nearly his own age. The undergraduates regard him as the "soft" spot in the teaching hierarchy.

In spite of these disadvantages, most teaching assistants do a creditable job. A few provide instruction of the highest quality and the large majority of them take their teaching obligations seriously. However, many cannot surmount their handicaps, and do a mediocre job.

There seem to be many cases of undiscerning selection and inadequate supervision of teaching assistants and of the assigning to them of certain obligations of the professor, such as final grading.

No matter how competent, the teaching assistant is not a substitute for a professor. These practices lead to serious friction with our undergraduates.

Thirty years ago, only the most gifted and conscientious graduate students could hope to be given teaching assistantships. Today, in some areas, the increase of fellowships has removed some of our best graduate students from teaching. Fellowships has removed some of our best graduate students from teaching. Fellowships with no teaching obligations are necessary in special cases, but we deplore the broad increase in the number of non-teaching fellowships without regard to this problem.

# 25 Harvard Students Excused from Class

CAMBRIDGE, MASS. (CPS)—Twenty-five Harvard medical students say their lectures are dull and a waste of time, so they're being excused from class -- and told to study on their own.

"The lecture system just doesn't work out," says Andrew Weil, 23, of Philadelphia, a second-year student at the Harvard Medical School.

"The psychological effect of

sitting in a class and being lectured and 'dabbed' at is to make you passive, dull, and lose motivation and curiosity," he said. Weil is a leader of the student group that petitioned Dean Robert H. Ebert to be excused from classes for the rest of the year.


Weil said medical schools are throwing too many organized laboratory sessions and too many lectures at their medical students.

Ebert agreed to excuse the 25 students from the lectures and laboratories. He said if anyone is "really going to excel at anything, he must continue with his own education, and a university must have the ability to stimulate a person to study in a particular field that he could only survey superficially in school."

The 25 students are part of a 106-member class studying pathophysiology, a combined approach to diseases and their effect on the body.

They will be divided into groups of five to devise their own learning techniques with the help of volunteer faculty advisers.

They will take the same examinations as their 81 classmates and will attend whatever lectures interest them.



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## Rochester Dean Cole Proposes New Role for Dean of Students

ROCHESTER, N. Y. - (IP) - Professor Joseph W. Cole, university dean of student affairs at the University of Rochester, proposes that "we reject the 'disciplinary keep-the-house-in-order' role for the dean of students," and instead cast him as an educator, "administratively responsible for important aspects of the university's teaching, research, and service function -- with teaching defined in broader terms."

In his article, "The Dean of Students as I See Him," which appears in recent issue of the "Rochester Review," published quarterly, Dean Cole states, "A dean of students can contribute to the educational goals of a university only if certain conditions exist."

"Such recognition is best reflected by the status that student personnel people enjoy in the university's administrative hierarchy. For example, a voice on important policy-making groups is essential. Such privileges must initially be granted by the president or faculty; their perpetuation depends upon the quality of a dean's contribution to the policy-making function of the various bodies."

(At Rochester, the dean of students currently enjoys faculty privileges -- and is a permanent member of the academic policy committee; he sits on the President's Advisory Council, the Cabinet of Deans and Directors, and the Campus Administrative Committee.)

"Clearly, the university's definition of the faculty's role," the article continues, "is crucial to the dean of students in his role as educator. It is significant, I think, that at Rochester there is a faculty -- not a graduate faculty and an undergraduate faculty. During the past year six department chairmen, sixteen full professors and eight associate professors were teaching freshman courses."

As long as a university recruits top-flight faculty and puts them in the classroom, the transmission of man's accumulated knowledge will occur at a high level and will occasionally include the first of a brand new piece of knowledge, Dean Cole said.

"Moreover, to the extent that deans of students, working with students, are able to create meaningful opportunities for interaction with these same professors -- in the residence halls, in the university center, in the chapel, in the conference hall, the integrative aspect of the educative process will be furthered."

"This integrative, value-seeking process was clearly accepted as a responsibility of our early colleges and universities. And so it should be today -- especially

in the residential college, whose prime reason for existence is the fostering of a community-of-scholars' spirit in which the educational process is maintained both in and out of the classroom."

"The University of Rochester has at least \$15 million invested in residence, dining, and student

life facilities. To justify this expenditure solely on the grounds of service and convenience is both shortsighted and impractical. The concept of a residential college must spring from a foundation of educational value -- or we should scrap the whole idea," Cole concluded.

## Limited Pass-Fail System Attempted at Carleton

NORTHFIELD, MINN. (IP) - A newly-instituted system of pass-fail grading in a limited number of courses at Carleton College seems to be fairly popular, according to Dean Willis D. Weatherford, Jr. Students participating in the program now represent almost half the upper two classes, the only ones eligible.

Under the new system, a student may declare one pass-fail course per term provided that he has provided that he has previously accumulated 15 credits. The system is designed so that successful completion of a pass-

fail course gives one credit but in no way affects the student's grade point average.

Instructors may request that certain courses be taught on a pass-fail basis. There are now four such courses being conducted.

The system is popular with students because it enables them to enjoy a course, usually out of their major, without having to worry about a grade. On the other hand, many students are foregoing the privilege because they need to improve their average in preparation for graduate school.

## Berkeley Sets Up Prisoner College

BERKELEY, CALIF. (CPS) -- Qualified persons in California penal institutions will soon have the unusual opportunity to attend a full-time accredited college while serving their sentences.

Establishing the prison college will be a project of the University of California at Berkeley, sponsored by a \$99,200 Ford Foundation grant.

San Quentin State Prison in nearby Marin County has been selected as the site for the first higher education facility in the history of American penology.

Classes at San Quentin are expected to begin this fall for selected prisoners, who will be transferred to San Quentin from throughout the California penal system so they may attend the college.

Joseph D. Lohman, dean of the School of Criminology at the Berkeley campus, will head the project.

Lohman said the prison college "should produce a responsible citizen who understands himself and his relationship and obligation to society."

Christopher F. Edley, a Ford Foundation program associate, saw the prison college as producing two major benefits.

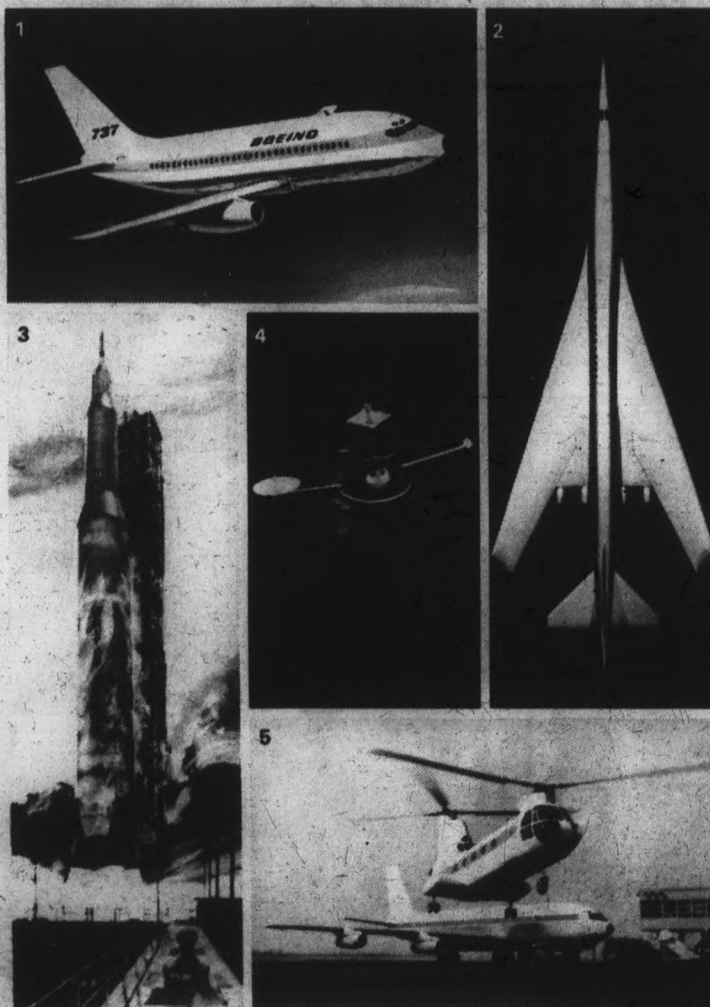
"First," Edley said, "it is a means of preparing prisoners for useful employment and responsible citizenship after their release. Second, it is a wise investment for society since it reduces the chances of prisoners repeating crimes after release, thus reducing the cost to the public of crime and correctional measures."

The grant will be used to delve into the questions of administration, faculty, site location, inmate admissions standards, curriculum and inter-agency cooperation.

## Engineers and Scientists:

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# Educator Predicts Student-Faculty Encounter

ATLANTIC CITY, N.J. (CPS)-- "The coming strife in education will be an encounter between the faculty and the students," Dr. Edward D. Eddy, president of Chatham College, predicted last week.

Dr. Eddy, who has become a national figure in recent years by being virtually the only college president to enunciate the dilemma of the college student, said that students are going to demand more and more from their professors.

Speaking to the Education Writers Association, Dr. Eddy said that "despite a possible trend in the other direction, it still remains valid that the current reward for good teaching is less teaching."

He pointed out that a teacher who performs well is given a lighter load and more graduate students to assist him with his work as a demonstration of the college's appreciation. "Thus," Dr. Eddy said, "the student is even more impaired."

Asked why the gap between the student and the teacher seemed to be widening, Dr. Eddy said it was no longer "fashionable" for faculty members to be close to students. "The sign that a faculty member is succeeding," he said, "is a closed office door. The assumption seems to be that if the professor is home in his study -- thus inaccessible to the student -- he is a productive scholar."

Dr. Eddy said that the "old style professor who got to be an associate professor with tenure and then turned his attention to the students and his teaching is no longer a respected member of the faculty. He is viewed by his colleagues as a 'pitiful sight,'" he said.

"The professor who has a publishing contract, or who is a consultant to a firm -- almost any firm will do -- or who has an agency pay his way to Washington one day a month is now looked up to as a success," he said.

The gap between the student and the college administrator is also a wide one, the Pittsburgh college president said. He pre-

dicted that students would become increasingly unhappy with that, too.

"Just as a big donor to the university feels that he must talk with the president and no one else, the student is going to demand that the college president pay more attention to him and to his needs," Eddy said. "The trouble is that too many presidents have not paid enough attention to their students."

At Chatham, Eddy said, he sets aside a two-hour block of time each week he's in town so that students can drop by his office informally and talk about anything that's on their mind -- "problems on the campus, Vietnam, the food in the cafeteria, or anything else." He said even with that time set aside to talk with students, "I have a very hard time keeping up with what the students think. Most of the time I feel I'm very out of touch."

Despite his predictions of future strife on the campus, Dr. Eddy said that the time of the "student revolution" is over and that "the time of reconstruction is here."

The "lesson of Berkeley," he said, is that administrators have learned that "students are not devices for filling dormitories and fattening budgets."

Berkeley "saved the American college for the student."

Berkeley also surprised those who didn't know that "the student was so capable of saying what he thought so passionately and so precisely," Eddy said, and in the process, this articulate student "frequently made the fumbling faculty member and the bumbling administrator look strangely uneducated."

Today's student wants to become more involved in the world around him, Eddy said. He quoted one student newspaper article which said, "...with so many people now involved in the adding or destroying of one thing or another, if one doesn't become a card-carrying member of a cause, any cause, before the decade is over, he faces the awful possibility of having to explain to his children just where he was during the sixties."

"Not all students will be able to explain to their children," he said, "for a great many of them, perhaps the numerical majority,

remain the 'unbugged'." These students, he said, are "untouched by the great causes of the time."

One could describe this unconcerned student as a "dyed-in-the-wool Calvinist with a deep sense of predestination that is in running conflict with righteous rebelling," Eddy said. This student has a "pervasive sense of finality" about him, he said and thus he is cautious, since he feels "he can't afford to make any mistakes."

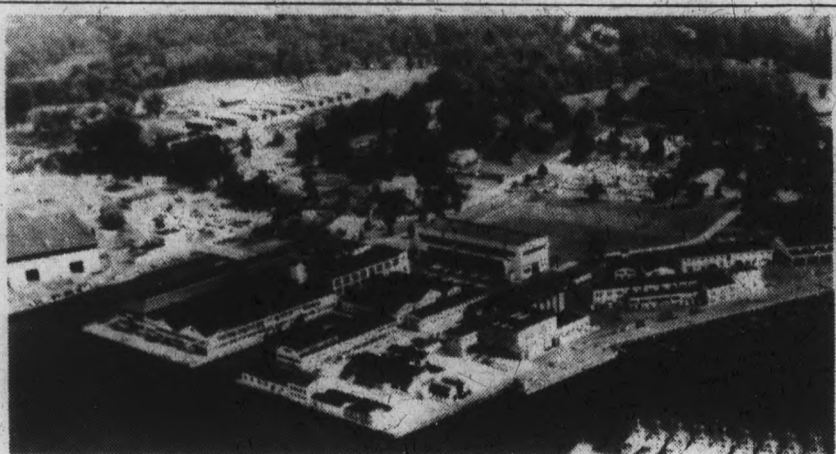
"In keeping with Calvin, this

student is riddled with feelings of guilt," Eddy said, "he seeks detachment, a spot where 'I can just be me'."

But this is changing little by little, he predicted, and cited an observation on student governments as an example. He said students want their student government to become an effective organ for expression rather than merely representative of student views. Just as many student governments are beginning to awaken, he predicts

many more students will become concerned with the world they live in.

"Above all," Dr. Eddy concluded, "the college student doesn't ever want to be taken for granted again. He has taught the nation that he cares very much about a number of issues of importance to himself and his world. And he is teaching his professors and deans that he now cares about the kind of education which is made available to him."



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# Hatchet SPORTS

## Gobblers End Cagers' Misery; Season Over

GW'S UNDERMANNED CAGERS wound up their basketball season on a losing note. Bowing 82-61 to the Virginia Tech Gobblers, the Cagers finished with a 3-18 record, worst since 1956-57's, 3-21 season.

A 33% shooting accuracy from the floor was the Cager's undoing. During one sixteen minute stretch the Buff managed only two field goals.

GW managed to keep close to the Techmen until midway in the second half. With 2 1/2 minutes gone in the second half the Colonials cut Tech's lead to 40-39. Then 6'6" Don Brown came off the Gobbler bench to hit for six field goals and put Tech out of range.



Photograph by Charles Boykin  
MOUTH OPEN. Terry Grefe takes a long shot over two defenders earlier in the season. Grefe scored well against East Carolina.

## Colonials Throw Hoyas in First Meet; Greg Morgan Paces Buff Matwipers

APPROXIMATELY people attended the first judo match held by GW on February 19. The Colonials fielded eleven men against six opponents from Georgetown University. The final score was 13 1/2 to 8 1/2 in favor of GW. High individual scorers were Greg Morgan of GW and Mike Grabowsky of Georgetown; in the final match Morgan won a decision over second Hoya scorer Jim Gordon.

Judo clubs at both schools have been in existence for less than four years. Neither has engaged in intercollegiate competition, but some members have attended sessions sponsored by Judo of Greater Washington, the top judo association in the area.

The Judo Club at Georgetown was begun in 1962 under Professor Othmar Winkler, who received his Ph.D. in statistics while in Austria and holds a brown belt. Dr. Winkler described the match as "excellent" but he explained that his team had trouble working on GW's rectangular mat instead of on a regulation square mat. He praised his team members: Jim Gordon, Tom Mackell, Clem Passim, Vince O'Donnell, yellow belt George Camunio of Puerto Rico, and individual high scorer Mike Grabowsky. In the future Dr. Winkler hopes to have a rematch at home with GW as well as hold judo competitions with Catholic University and karate meets with American University.

GW's head participant, black belt Ron Elberger, describes himself as "founder, instructor, director, and coach" of the GW group. Elberger is a 21-year old senior majoring in history; he was a top judo and karate competitor in high school and has participated in state, national and international meets. He started a judo club at GW in 1962 primarily for the benefit of Air Force ROTC cadets but opened the organization to university-wide membership in 1964. Elberger maintains

that he was limited in using gym facilities and getting the support of the Student Council and the administration. Dean of Men Paul Bissell helped obtain the use of the women's gym for practice; however, the Women's Physical Education Department resented the use of their facilities by males, believes Elberger, even though several women's classes are held in the men's gym.

The club was discontinued when Elberger was hospitalized in 1964; he returned to school last fall and obtained invaluable assistance from recreational director Charles Reed. With his help the Judo Club obtained the use of the men's gym and wrestling mats. Elberger noted that he has had better cooperation this year from all sources and is pleased with the progress of his team. However he added that student support for the team could be greatly improved.

In summing up the match, he praised the assistance of Ray Vaughan, a sho'dan (black belt) and member of Judo of Greater Washington, who acted as referee for the match. Because the match was a dry run for both schools rather than a formal meet, Vaughan often stopped the bouts in order to explain points concerning formal competition to the participants.

As for GW's future plans, Elberger said, "With the cooperation of the Men's Physical Education Department, we hope to compete in March against West Point in a city-wide competition sponsored by Judo of Greater Washington." He also plans to match his team against Rutgers this semester; a rematch with Georgetown is scheduled for April.

Members of the GW team are Greg Morgan, Mike Steen, Frank Stolper, Keith Hipp, Ken Weissblum, Bob Bridges, Art Kravetz, John Hilliard, Roger Bundy, Bob

Greenburg, and David Noonan. Both men and women may still sign up for membership. Interested students should contact Elberger at 337-6471. The next workout will be March 9 at 9:30 p.m. in the men's gym.

### Lacrosse...

THE LACROSSE CLUB will have its first meeting on Saturday, February 26, starting at 2 pm at the West Potomac Field #9, 23rd and Constitution Ave. All players and other interested persons are asked to contact Harold Sparck at 347-9370 or 343-5001. Coach Sparck announced that schedule changes will be published at a later date.

## Buff Break Losing String Defeating East Carolina

by Allen Burt

IN A FAST-MOVING, hard-fought game at Ft. Myer, the Colonials outplayed the Pirates of East Carolina, 86-80, and broke a twelve game losing streak.

From the opening tip-off, GW looked like a new team with an eye on victory and a position in the Southern Conference tournament. Unfortunately, VMI was upset by Furman, which eliminated the Colonials from the tournament.

The Colonials scored the first basket and were never behind from that point on. When Terry Grefe was not leading fast breaks, Ed Rainey and Dick Ballard were scoring from the inside on fine assists from Joe Lalli and Joe Mullen. At one point in the first half, Mickey Sullivan hit on four straight shots to boost the Colonial margin.

At the end of the first half, the Colonials went to the dressing room with a comfortable 14 point lead, 53-39. The small home crowd took heart and cheered loudly for the Buff in the second half.

Starting the second half, the Colonials could not get their running offense going. East Carolina regrouped and began to close a 22 point gap. On two occasions, the Pirates rallied to within 3 points of the Colonials, the last with 4 minutes remaining. Ed Rainey sparked the team with a tap-in. Lalli then took over and dribbled away any of the Pirates hope for victory.

W played an excellent man-to-man defensive game, characterized by fine switching and numerous blocked shots by Rainey, Grefe, and Sullivan.

From the floor, the Colonials hit 54% of their shots and out-rebounded East Carolina 46-41. The starting five all scored in

double figures. Sullivan and Grefe led all players with 21 and 18 points, respectively. Both Lalli and Ballard netted 15 points. Ed Rainey scored 11 points and was the game's high rebounder with 14. Joe Mullen played well in his final home game for the Colonials.

GW won the game on the foul line where they outscored their opponents, 18-12.

In the preliminary game of a GW sweep, the freshmen beat William and Mary's frosh 81 to 73.

### Small Men Wanted...

THE CREW TEAM is seeking coxswains. Any male who weighs less than 130 pounds and isn't afraid of water may be eligible. Practices are in the mornings at 8 so there will be no conflict with schedules.

Prospective boat jockeys may call Doug Lowe before 10 pm at 333-3515.

## DeAngelis Gives Spring Sports Intramural Plan

PROFESSOR Vincent D'Angelis, director of intramural sports, announced last week that competition in volleyball, badminton and wrestling will begin soon.

Entries for the volleyball league must be in by Feb. 23. Play will begin March 5 and continue for the next few weekends. Action will be divided into A and B divisions. Badminton entries must be in by March 2. Competition commences on March 7 and will continue through March 17.

The wrestling intramurals will be held on March 24 and March 25. Contestants will be divided into different weight classes.





## MURAL MIRROR

## League Titles Run to Wire; Hill Ties for Season High

INTRAMURAL BASKETBALL PLAY is entering its final week, but the league championships will not be decided until the final day, Sunday, Feb. 27, 1966. On that day, The Law School (7-0) will play SAE (5-2). If SAE can manage to win, the second place Lettermen (6-1), will have a crack at the title. In "B" league play, Sunday sees first place LE/AP (6-1) contending with The Crawford Cougars (6-1). PSD (1), tries for the Saturday "B" crown when it makes up their postponed games with Med G and TEP (2).

There were only five "A" matches last week. In the big test of strength the Law School ascended to the height of success with a thrilling 52-47 conquest of the Lettermen. The victorious quintet got 16 points from John Fieldman, while Bob Lewis and Roger Kaplan each donated 12 markers. Usiskin poured in 23 points for the losers and Manning added 11 more.

6'8" Dave Melesco canned 19 points in leading SAE to a 53-43 rout of Welling (2). The winners got 11 points from Nauills and eight from Shue. Lavinia tallied 16 points and Schmidt 10 for the losers.

Rossi scored 18 markers to head TEP's 65-44 romp over DTD. Pacella had 19 tallies and Self 14 for the Deltas. The Duffs panted hapless PSK, 61-30. Folds caged 26 tallies while Rubina had 14, and Denbow got 11. PSK was led by Lollo with 19.

Welling (1) trailing SX 27-24 at the half outscored their rivals 42-17 in the final half to win going away. D'Orazio led the charge with 22 points and Tom Metz and Marusa each tallied 10. Clancy had the same number for SX.

The "B" league's big match-up last week was the head-to-head clash of Crawford and PSD (1). PSD came up with a 50-47 victory. PSD, leading 22-19 at half, ran up a 39-29 margin before the Cougars came back to go ahead, 45-44 on a three point play by Mark Plotkin. Murph Wysocki gave PSD back the lead when he made his own three point play. Phil Richmond put in a jumper to even the score at 47 all. PSD playing for one shot lost the ball to Crawford under the

Cougar basket. However, Marc Isenberg of PSD got the ball back by intercepting the hurried Crawford pass and sank a lay-up at the buzzer. His resultant foul shot only served to widen the margin of PSD victory. Isenberg had 20 points and Wysocki 14 to lead the winners. Cymrot had 15 for the losers.

Med K downed PSD (2) 54-31 as Collins had 21 for the winners. Bob Beirn tallied 12 and Ron Daniels 8 for the losing 5. PSK took a 15-2 halftime lead over SAE (3) and went on to win 27-8. Lent led the winners with 12 markers.

Saturday, Feb. 12, saw Welling (2) behind Davis's 19 points, beat PSK 36-21. SX (2) edged SAE (2) 23-21. Klein led the winners with 16 tallies, while Welpot had 15 and Holloran six to account for all 21 of the losers points.

AEPI (2) downed SAE (3) 28-22, thanks to 13 points by Cohen. Whalen and Mason each had eight for the losers.

TEP (2) downed Engineering, 52-40. Grebow tallied 17 and Neverson 10 for the top five while Deming had 15 for the losers.

On Sunday, Bruce Keith tallied 32 points, to head DTD to a 65-29 conquest. Phil Perrella had 13 for the losers.

F.J. Hill scored 35 points (to tie him with Lavinia for season high) and led the Law School to an easy 60-30 victory over KS. Petticaard of KS had 14. The successes put four men in double figures in their 50-32 vanquish of TEP (1). Brinen led the parade with 13 followed by Bookoff's 12, Gordan's 11 and Kramer's 10. Schwartz had 13 and Chomski 11 for TEP.

Hugh April scored 11 and Ed Pine 10 in leading TKE over SX (1), 35-26. Vit had 10 for SX. Mark Plotkin put in 23 points to lead Crawford to a 42-36 edging of Med. K. Ehlan had 16 and Collins 12 for the losers.

Monday action saw ROTC conquest AEPI (2), 38-21. Leeson had 13 to take scoring honors. LE/AP romped to a 56-29 conquest of the Advancers. John Staple had 16 points and Ed Bowers 10 for the winning quintet. Charnoff of the Advancers put in 11.

Law romped to a 51-26 conquest of SAE (1). Hill had 14 points and Wilson nine for Law while SAE got nine from Powlkey and eight from Adair. It took the Disasters 5 overtimes but they finally downed a determined Engineering squad 51-48. The score was 45-45 at

the end of regulation play. Hot-shooting by Cheskar (26 points) kept the Disasters in the game as Deming and Cavanaugh each had 13 for The Engineers.

On Wednesday SPE marauded TEP (1) 57-37. Hopkins put in 17 points, W. Bechtold and B. Bechtold 14 for SPE. Schwartz had 14 for TEP. Welling (2) got 23 points from Davis to win over TKE, 54-30. Stahl had 11 and Pine 10 for TKE.

The next day, Med K downed SAE (3), 41-30. Ehlers had 18 and Olmstead 12 for Med, while Andy Mason had 13 for SAE. Psk tallied 33 points, 15 by Brown, and downed PSD (2), 33-27. LE/AP continued their winning ways by beating Law, 46-37 in a make-up of a postponed game.

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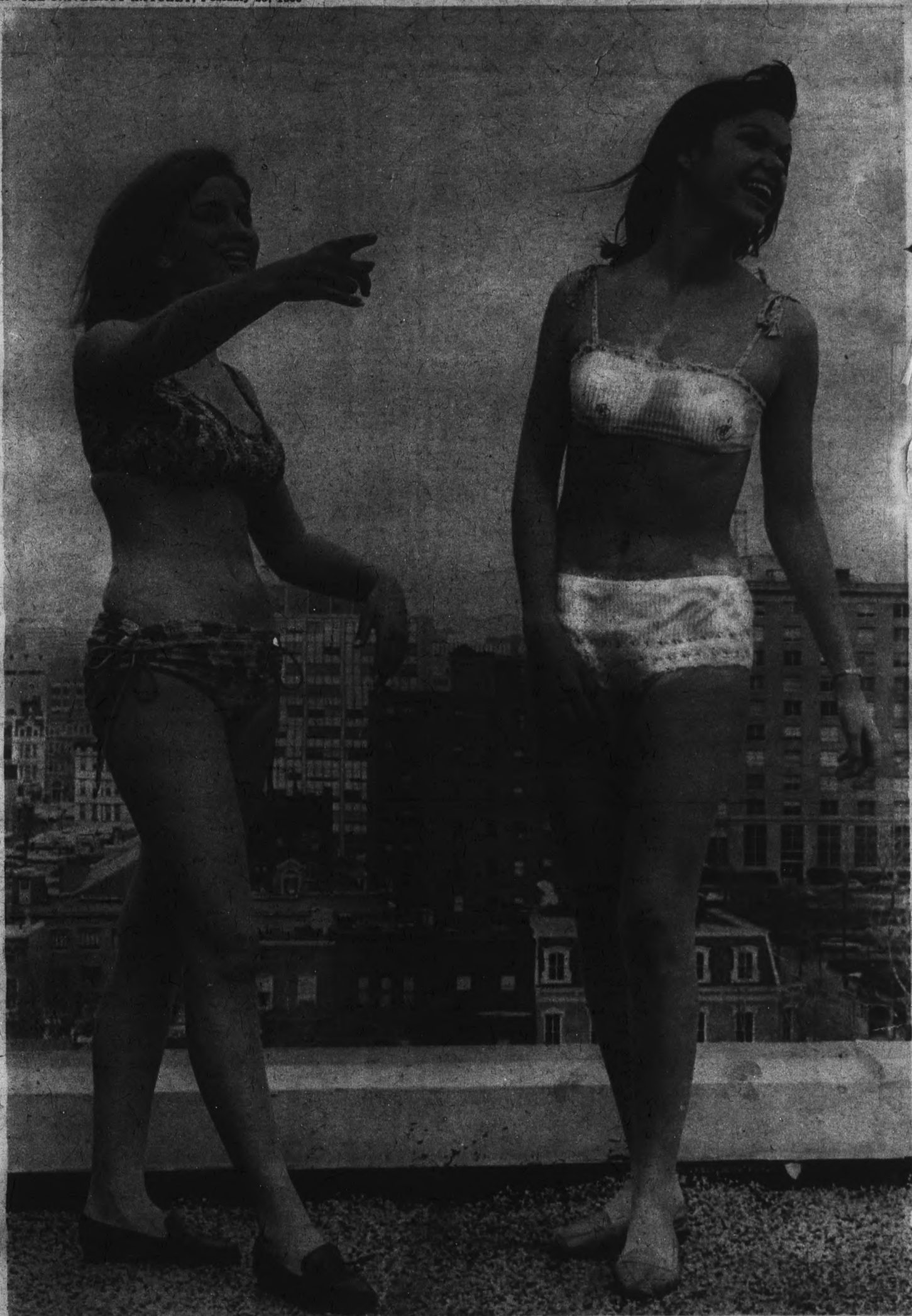
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## *To Be Auctioned...*

SUNWORSHIPPERS Ethel Greenberg (left) and Brigitte Selcke enjoy the February warmth on the roof of Superdorm. An afternoon's sunbathing on the roof will be one of the items auctioned at Martha's Marathon of Birthday Bargains, Friday at 8 pm in the boys gym.